

New College Leicester

Learning and Sports Village

Principal: Mrs Jane Brown

Associate Principal: Mrs Rose Angus



Outstanding Progress for All

Dear Colleague,

Thank you for your interest in this very important post. This is an exciting opportunity for someone who really wants to make a difference to the lives of the young people at a school in challenging circumstances. It will also provide a unique preparation for future promotion.

Our determination to ensure all our students achieve their true potential means that we need to recruit effective, good and outstanding teachers and leaders to take part in this great adventure!

New College (11-18)

By any indicator, New College Leicester is a school in challenging circumstances (DFE definition). Examination and test results, attendance figures, and levels of social deprivation and special educational need confirm this. 35% of our students are eligible for free school meals. A large percentage of our children are from wards which constitute the 10% most deprived wards in the country. Over 34% of the students are on the Special Needs Register at Action and Action Plus and we have 2% of students with statements of educational need.

However, there is a belief amongst our parents, Ofsted and the community that New College Leicester is a good and continuously improving school. We have rapidly closed the gap on all national achievement outcomes (Ofsted November 2012).

This has been, and will continue to be achieved by developing a strong sense of purpose and working very hard with our Primary partners and the local community. We are also dedicated to the concept of adding value and the development of active citizens, both of which underpin our aims and values.

The New College Leicester's philosophy is firmly based on notions of entitlement, enrichment and experience for all our students. Extra-curricular provision, especially in PE, Sport and the Expressive Arts is as important as academic achievement. We are determined to improve our results but want our students to fully appreciate the Arts and Sport. The 'Sportsmark' and 'Artsmark' awards are testament to our commitment to sport and the arts.

The school is wholly committed to Pastoral Care & Guidance, which is its "*beating heart*". All members of staff are expected to play a full and active guidance role. The school is divided into year groups, led by a Head of Year. The pastoral system is supported by an Education Welfare Officer. You will be expected to become a committed group tutor.

The well-being of any child is the most important factor in school life. We actively engage in providing all the support necessary to make sure that our young people have a safe and friendly school environment in which they can achieve their potential. In 2009, 2011 and 2013 we were awarded the Inclusion Quality Mark in recognition of this.

SATs and GCSE Results - Test and examination results have varied. We believe this has been due to inappropriate curriculum provision and too much unsatisfactory teaching in the past. However, this has changed!

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SATs results at English and Mathematics and Science; and 5+ A*-C GCSE grades:

YEAR	L5+ English (%)	L5+ Maths (%)	L5+ Science (%)
2005	27	40	34
2006	34	43	38
2007	48	50	42
2008	69	58	51
2009	73	58	61
2010	66	61	64
2011	66	63	66
2012	75	66	77
2013	76	82	76

YEAR	5+ A-C GRADES inc. ENGLISH & MATHS	5+ A-C GRADES	5+ A-G GRADES	1+ A-G GRADES
2005	8	10	58	81
2006	15	27	62	86
2007	14	28	68	90
2008	19	39	81	98
2009	24	49	91	99
2010	28	64	92	99
2011	44	80	97	100
2012	50	83	95	100
2013	38	80	99	100

As you can see, more still needs to be done – we want to be the best school in the country!

We did not accept that the results were low because that is the best that we can do – and we proved it! We are still genuinely optimistic about what can be achieved by everyone working together with resolve and constancy of purpose. (Our fundamental belief is that every student at the College has ability: it is our mission and duty to nurture, develop and bring these talents to fruition).

We are committed to individual progress and continuous professional development for all staff.

As part of the Inclusion provision within the college, we operate an Inclusion Facility.

SEN - Support for students with special learning needs is provided by a team of specialists which includes Teaching Assistants. The extra help may take place in the classroom, although sometimes a student may have to be withdrawn from the class to work on a particular problem or area for improvement. Some students will take part in the Corrective Reading programme designed to help children who enter secondary school with a low reading age.

In addition, some students in the lower school have the opportunity to develop their reading skills and confidence by working on a one to one basis with a teaching assistant or reading supporter.

Behaviour - New College Leicester has a Behaviour Management policy which makes clear the procedures necessary to create and secure a positive atmosphere in school, so that effective teaching and learning can take place. Our aim is to promote good behaviour and high standards of work.

We believe that to Reward, Recognise and give Responsibility to students is both necessary and vital. They are often far more influential than punishment and certainly apply to far more students than disciplinary procedures.

If you have any doubts about applying to the school then I recommend that you come and see for yourself before you make any snap judgement – I guarantee that you will be amazed.

If you want this post you will need:

- to be optimistic about what all our students can achieve and the part you can play in getting them there.
- to know, above all, the difference between pragmatism and principle...and how to apply them.

If you wish to apply, and it could be the best decision of your life, then fill in the application form and attach a letter of application outlining how you believe you could help us to take the school forward.

Send your completed application to me by 12 pm on Friday 29th November 2013.

Please feel free to contact me to talk about the school, or arrange a visit if that would help.

I really hope that you have decided to apply. Students at New College Leicester deserve the very best teachers that the profession can offer. If you join us, your sense of achievement and well-being will not be equalled. It is what most of us came into teaching for - to make a difference.

And you will make a big difference: not just to the lives of individual children, but to the community in which they live and that we all serve.

I really look forward to hearing from you.

Yours sincerely

J Brown

Jane Brown
Principal