



## Paradigm Rhymes

As part of Black History week students in Year 9, along with some selected Year 10 and 11, were given the opportunity to watch and listen to a performance group called Paradigm Rhymes. The performance was based on 'Black History Month' allowing students to experience a social and cultural performance intended to raise awareness. This was also an excellent topic to christen the schools new theatre, giving students the opportunity to experience a musical performance in an impressive space.

Students saw a multi-media performance where visual images were combined with a variety of music styles that were heavily influenced with jazz. There was also a spoken word element that exposed students to the possibilities of language.

After seeing the performances students were then invited to take part in activities that replicated the performance style. The students worked with the Jazz Musicians to develop their creativity through lyric writing and exploring language through vocal performance to an Acapella accompaniment.

After this performance and workshop, students expressed wonderment at the possibilities of musical instruments and lyrics. They were particularly impressed by the Saxophone and explained how they felt inspired to continue to explore music.

