



Catch-up Premium

Year 7 Catch-Up Premium

The Year 7 Catch-Up premium provides additional funding to schools to accelerate the progress of identified students in English and Mathematics. The funding is aimed at Year 7 pupils who did not achieve at least level 4 in the Key Stage 2 national curriculum tests in reading and/or mathematics. The funding enables the college to deliver additional support, such as individual tuition or intensive support in small groups, for those students that most need it, so that they catch up with their peers.

Year 7 Catch-Up Premium 2017 - 18

We have identified 81 pupils eligible for the catch-up premium in the academic year. This is made up from:

Literacy ONLY	60 students (below 100 Scaled Score)
Numeracy ONLY	52 students (below 100 Scaled Score)
BOTH Literacy and Numeracy	31 students (below 100 Scaled Score)

The amount of funding for 2017-18 will be £21,421. We plan to spend this in a variety of ways, including:

- Reading Intervention (1-1 Paired Reading)
- Small group and one to one tuition
- Resources to support learning
- Teachers and Teaching Assistants offering extra intervention and support in literacy and numeracy
- In-class support for literacy and numeracy
- Lexia reading / spelling programme
- Additional guided reading sessions in the library
- Reciprocal reading

Year 7 Catch-Up Premium 2016-17

We identified 89 pupils eligible for the catch-up premium in the academic year. This is made up from:

Literacy ONLY	74 students (below 100 Scaled Score)
Numeracy ONLY	54 students (below 100 Scaled Score)
BOTH Literacy and Numeracy	37 students (below 100 Scaled Score)



Impact of Spending

Literacy

Progress in Literacy was accelerated for Catch Up Literacy students: Average Progress against target for Catch Up Literacy students: + 0.71 (compared with 0.21 for whole year and -0.09 for those who started with scores above 100)		
Target	57 (79%) of Catch Up Literacy students who were attending school achieved at least their target 2 students did not receive end of Year data	77 % of Catch Up Literacy students achieved at least their target (compared with 64% for the whole year group and 55% who started with scores above 100)
2 grades above target	5/72 (7%)	5/74 (7%)
1 grade above target	18/72 (25%)	18/74 (24%)
Achieved target grade	34/72 (47%)	34/74 (46%)

Numeracy

Progress in Numeracy was accelerated for Catch Up Numeracy students: Average Progress against target for Catch Up Numeracy students: + 0.34 (compared with 0.16 for whole year and 0.02 for those who started with scores above 100)		
Target	43/52 (83%) of Catch Up Numeracy students who were attending school achieved at least their target 2 students did not receive end of Year data	43/54 (80%) Catch Up Numeracy students achieved at least their target (compared with 59% for the whole year group and 63% who started with scores above 100)
1 grade above target	6/52(12%)	18/74 (11%)
Achieved target grade	37/52 (71%)	37/54 (69%)

Year 7 Catch-Up Premium 2015-16

We identified 36 pupils eligible for the catch-up premium in the academic year 2015-16. This is made up from:

Literacy ONLY	31 students
Numeracy ONLY	27 students
BOTH Literacy and Numeracy	18 students

The amount of funding for 2015-16 was £20,000. We spent this in a variety of ways, including:



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- Reading Intervention (1-1 Paired Reading)
- Small group and one to one tuition
- Resources to support learning
- Teachers and Teaching Assistants offering extra intervention and support in literacy and numeracy
- In-class support for literacy and numeracy

Impact of Spending 2015-16

We measured the impact of progress at set points throughout the year for the identified students. The impact was:

Numeracy

74% of pupils achieved at least a Level 4 (23 students) 23/31	
3 sub-levels of progress (Above expected progress)	17 Students (55%)
2 sub-levels of progress (Expected progress)	16 Students (26%)
1 sub-levels of progress (Less than expected)	3 Students (10%)

Literacy

83 % of pupils achieved at least a Level 4 (24 students)	
3 sub-levels of progress (Above expected)	21 Students (72%)
2 sub-levels of progress (Expected progress)	1 Student (3%)
1 sub-levels of progress (Below progress)	5 Students (17%)

Of those who were on the Literacy Intervention programme for students with reading ages below 9.06 the average gain was above 2 years and 6 months.