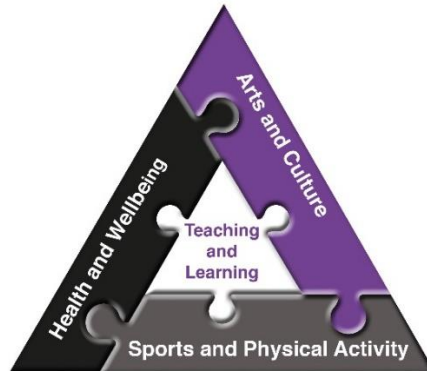


Year 7 Curriculum Booklet



We offer a rich and inspiring curriculum enabling each individual to explore their potential, build on their strengths and discover their passion.

We do this by embedding a culture of respect, responsibility, resourcefulness and resilience.

Our curriculum journey empowers students to make successful life choices and meaningful contributions to society.



Year 7 Curriculum

Welcome to Year 7. This booklet outlines what you should expect to learn during Year 7.

For more information about what you should know at the end of each topic, please refer to our website: <https://www.newcollege.leicester.sch.uk/>

The following table shows the subjects that you will take in Year 7 and the number of lessons a fortnight you have for each subject:

| Subject | |
|-----------------------------------|---|
| English | 5 |
| Mathematics | 4 |
| Science | 4 |
| Art | 1 |
| Computer Science | 2 |
| Performing Arts (Drama and Dance) | 1 |
| Design & Technology | 2 |
| French | 2 |
| Geography | 2 |
| History | 2 |
| Music | 1 |
| PE (practical and theory) | 3 |
| Religious Education | 1 |

**Citizenship is taught through Humanities and Personal Development*

**Personal development is taught during tutor time*

Year 7 Tutor Team



The Year 7 tutor team is here to support you throughout your time at New College Leicester.

Our email addresses are here, so that your parents can contact us if they need to:

| | | |
|--------------|-------------|--|
| 7LTA | Mrs Tapsell | ltapsell@newcollege.leicester.sch.uk |
| 7KNI | Miss Nikols | KNikols@newcollege.leicester.sch.uk |
| 7BSE | Mr Serridge | bserridge@newcollege.leicester.sch.uk |
| 7EWO | Mrs Wood | ewood@newcollege.leicester.sch.uk |
| 7KHO | Mrs Howes | KHowes@newcollege.leicester.sch.uk |
| 7DVI | Mr Vijay | dvijayakanthan@newcollege.leicester.sch.uk |
| 7WTA | Mr Tandi | WTandi@newcollege.leicester.sch.uk |
| 7TLA | Mrs Laming | tlaming@newcollege.leicester.sch.uk |
| Head of Year | Ms Amani | jamani@newcollege.leicester.sch.uk |
| SLT Link | Mrs Wilson | cwilson@newcollege.leicester.sch.uk |
| SLT Link | Mrs Simpson | ksimpson@newcollege.leicester.sch.uk |

Year 7 Homework

2023 – 2024

Homework **develops positive study habits and independent learning.**

Research shows that homework has a positive impact on progress. Homework has an impact by enabling pupils to undertake independent learning to practice and consolidate skills, conduct in depth inquiry, prepare for lessons or revise for exams. In addition, homework gives your parents a chance to see what is being studied in school and teaches you how to take responsibility for your part in the educational process.

- You should expect to receive homework weekly for Mathematics, English and Science
- You should expect to receive homework fortnightly for Computer Science, History, Geography, French and DT.
- Other subjects may set homework as appropriate
- You are also expected to read for 20 minutes each day
- You would usually be given a full week to complete your homework.
- Each homework should take you between 30 minutes and 45 minutes



English

In year 7, we begin the year with inference training. This is to equip students with the knowledge and skills to decode texts and read for meaning. We also use this opportunity to develop students' writing for inference. Throughout the year, students study a range of texts from across the literary canon with a particular focus on racism and prejudice. Students are encouraged to reflect upon current issues, as well as those presented historically, all of which culminates in the end of year synoptic unit- enabling students to pool together their learning from across the year, as well as conducting further reading as guided by their class teacher. Poetry is integrated throughout the year, enabling students to develop their confidence and application of poetry that explores a range of themes within a range of contexts. This is used to support the core knowledge of our curriculum.

To assist students on their journey to becoming an expert reader, we use the reading programme 'Accelerated Reader'. Throughout year 7 students will read a variety of books that are linked to their reading ages which enables students to develop their explicit reading skills, inference and comprehension.

| Term | Unit | Threshold Concepts: |
|---------------|---|--|
| Autumn n 1 | Inference Training: Detective Fiction | Context informs interpretation |
| | | Writers use language and structure to convey meanings |
| | | Standard English is vital in conveying confidence. |
| Autumn 2 | The Modern Novel: Noughts & Crosses | Writers use language and structure to convey meanings. |
| | | Texts and content are selected and sequenced for specific meaning. |
| | | Etymology, morphology and phonology is vital in decoding new material. |
| Spring 1 | The Art of Rhetoric: Making a Change | Standard English is vital in conveying confidence. |
| | | Writers use language and structure to convey meanings. |
| | | Texts and content are selected and sequenced for specific meaning. |
| Spring 2 | The American Dream: A View from the Bridge/ West Side Story | Context informs interpretation |
| | | Writers use language and structure to convey meanings |
| | | Texts and content are selected and sequenced for specific meaning. |
| Summer 1 | An Introduction to Shakespeare: Shakespeare's Best Villains | Context informs interpretation |
| | | Writers use language and structure to convey meanings |
| | | Texts and content are selected and sequenced for specific meaning. |
| | | Etymology, morphology and phonology is vital in decoding new material. |
| Summer 2 | Synoptic Unit: Prejudice and Discrimination | Context informs interpretation |
| | | Writers use language and structure to convey meanings |
| | | Texts and content are selected and sequenced for specific meaning. |
| | | Standard English is vital in conveying confidence. |

For further information, please contact Mrs Geraghty ageraghty@newcollege.leicester.sch.uk



Mathematics

At New College Leicester, we believe that all students can achieve in mathematics. However, it is important to recognise that some students take longer than others to acquire new skills. We allow some flexibility in the curriculum for students to progress at an appropriate pace. Therefore, the key content outlined here should be treated as a guidance only and is unlikely to be the same for all students and all classes throughout each year.

In Year 7, we aim to develop students sense of number and introduce them to a variety of tools and methods, concrete, pictorial and abstract, which will help them to develop mathematical thinking.

| Topic | Key content |
|-----------------------------|---|
| General Number Sense | <ul style="list-style-type: none">• Understanding place value• Working in different bases• Negative numbers• Factors, multiples, primes, squares and roots• Working with decimals and fractions• Rounding and Estimation• Median |
| Number Sense Addition | <ul style="list-style-type: none">• Standard algorithms for addition and subtraction• The Commutative and Associative Law• Negative numbers• Addition and subtraction of fractions and decimals• Perimeter• Algebraic representation• Multi-base addition |
| Number Sense Multiplication | <ul style="list-style-type: none">• Standard algorithms for multiplication and division• The Distributive Law• Negative numbers• Multiplication and division of fractions and decimals• Estimation• Area of rectilinear shapes• Algebraic representation |
| Number Sense Indices | <ul style="list-style-type: none">• Powers and roots• Prime factor decomposition• Hierarchies of operation• Rational and irrational numbers• Surds• Laws of indices• Standard form |

For further information, please contact Mr Anyon at manyon@newcollege.leicester.sch.uk



Science

In Y7 students are exposed to the fundamental science that ensures they have secured the key knowledge from KS2 and underpins the ambitious knowledge taught in subsequent years of the curriculum. Students become familiar with the idea of a scientific model and will build their practical ability in what will be their first experience of a lab setting to develop the skills to build successful budding scientists.

| | Learning Cycle | Key Concepts |
|-----------------|---|---|
| Autumn 1 | Cells Skeletal and muscular | <ul style="list-style-type: none">• Cell structure• Microscopes• Organ systems• Skeletal and muscular systems |
| Autumn 2 | Nutrition & digestion | <ul style="list-style-type: none">• Healthy lifestyles & balanced diet• Food tests• Digestive system and enzymes |
| Spring 1 | Safety in Science Nature of matter | <ul style="list-style-type: none">• Rules and using lab equipment• Risk assessments• Particle theory and changes of state• Diffusion and gas pressure |
| Spring 2 | Pure substances Elements and compounds | <ul style="list-style-type: none">• Pure substances and mixtures• Solutions and solubility• Separation techniques• Periodic table• Mixtures, compounds and formulae• Physical and chemical reactions |
| Summer 1 | Molecules and matter Energy | <ul style="list-style-type: none">• States of matter & Brownian motion• Density• Conductors and insulators• Conduction, convection, radiation• Energy and temperature |
| Summer 2 | Energy Healthy holidays | <ul style="list-style-type: none">• Energy stores and transfers• Efficiency and power• Energy resources• Fuels and combustion• Pathogens and transmission• Disease symptoms and treatments• Body defences |

For further information, please contact Mrs Bradley at sbradley@newcollege.leicester.sch.uk



Art

In Year 7 students are exposed to the fundamentals of Art and design that ensures they have secured the key skills and knowledge ready to be progressively build upon in the subsequent years of the curriculum. Students become familiar with the Visual Elements, and process of constructing a piece of art. They will learn how to identify and reflect on these elements within their work and the work of others.

| Term | Topic | Key Content | What you will know at the end of this term |
|--------|--|---|---|
| Autumn | Introduction to Art & Design Mark making Visual Elements introduction Composition Rules | <ul style="list-style-type: none">• Line, Point, Tone, Colour and Texture• Rule of thirds, triangles, balance and symmetry | That particular kinds of marks can be made with different materials or controlled using suitable tools. Identify, discuss and apply the key features that are used in creating art |
| Spring | Artist Analysis Tone | <ul style="list-style-type: none">• Understanding of content and context behind an artist and their work• Reasons behind tonal shading – Atmosphere, realism and depth | How to research the work of artists, craftspeople and designers, selecting important visual and text based information to help them in their own creative work. Apply shading techniques to develop the work |
| Summer | Line Sea Life Media techniques | <ul style="list-style-type: none">• How different styles of line can impact on an image | How to apply a range of mark-making techniques for different visual impacts |

For further information, please contact Mr Thomas at jthomas@newcollege.leicester.sch.uk

Citizenship

In Year 7 Citizenship is taught through the Personal Development Curriculum. Other departments are also building citizenship knowledge through their curriculums.

The National Curriculum requirements for citizenship can be found here: <http://https://www.gov.uk/government/publications/national-curriculum-in-england-citizenship-programmes-of-study>

| Topic | Key content | What you will know at the end of this term |
|---|---|---|
| <p>Rights and equalities:</p> <p><i>The precious liberties enjoyed by the citizens of the United Kingdom</i></p> | <ul style="list-style-type: none"> • The 5 British Values • What is Citizenship? • What are Human Rights? • How have human Rights developed? • How can we be human rights defenders? | <ul style="list-style-type: none"> • What the 5 British Values are and how they relate to our core values. • The type of knowledge and action you might see in a citizenship lesson. • What Human Rights are and how they developed. • The importance of the rights to education and how they have been affected during COVID |

Through Citizenship at New College Leicester, you have many opportunities to get involved with active projects and campaigns that benefit others. Our students have made a real difference to the lives of others, we support national charities, actively engage with calendared events such as Parliament Week and Human Rights Day. We have built strong relationships with our MP and local councillors who visit the school and we organise visits to learn more about our democracy and place in the world.

We have a strong Student Parliament leadership team that anyone may join. The Student Parliament represents student voice at our school and works for positive change. They have taken part in Select Committee sessions, gathering evidence with members of the House of Lords. They have appeared on BBC East Midlands, worked with Universities of Leicester and Middlesex to help to drive forward issues that concern our community. Our Student Parliament is recognised and members have consistently been short listed for the Lord Lieutenant Leicestershire Award.

For further information, please contact Mrs Shortland at sshortland@newcollege.leicester.sch.uk



Computer Science

From their very first lesson, year 7 are introduced to the school system, both within the classroom and online via Microsoft 365. The curriculum then moves through the basics of how a computer works, inputs / outputs and memory and then exploring MS Excel to aid science and mathematics. The students are then given the opportunity to learn Image manipulation, with a hands-on approach using Adobe design products.

The end of the year encompasses a programming project using the building block programming package Scratch and moving through a software development life cycle before actually creating a finished product.

| Term | Topic | Key content |
|--------|---|---|
| Autumn | Using computers and the internet. E-Safety | <ul style="list-style-type: none">• School System• E-Safety• Internet and Web Browsers• Searching the Web• Microsoft 365 / Microsoft Office• Microsoft Word / PowerPoint |
| | Inputs / Outputs and Memory | <ul style="list-style-type: none">• Types of computer• Input Process-Output model• Computer hardware• Memory and Secondary Storage• Software• Mobile applications |
| Spring | Spreadsheets | <ul style="list-style-type: none">• How to use Excel• Summarising Data• Charting• Introduction to databases• Validation, Searching and Sorting |
| | Graphics Design and Copyright | <ul style="list-style-type: none">• Copyright and magazine covers• Using fireworks to create a wireframe• Using Photoshop to adapt an image• Finalising a design and evaluating |
| Summer | Algorithms and decomposition | <ul style="list-style-type: none">• Introduction to algorithms• Computational Thinking• Problem decomposition and Scratch Overview• Starting games programming |
| | Basic Programming Techniques (Scratch) | <ul style="list-style-type: none">• Game development• Evaluation and improvement• Further improvements• Performance review |



Design and Technology

The teaching of Design and Technology at Key Stage 3 (Years 7, 8 and 9) allows students to gain vital skills in all aspects of Design and Technology. Each year students rotate around all four Design and Technology subject areas: Engineering, Textiles, Hospitality and Design Technology. Students spend 10 weeks in each area.

During this time, students design and make a number of different products including a desk tidy, decorative cushions, laser cut keyrings and lots of different food products.

During practical lessons students are taught a wide range of both traditional craft skills and use of specialist equipment and machinery. As well as practical lessons students will take part in theory lessons giving them the opportunity to develop their knowledge of materials and design processes.

Below are the projects students will complete in Year 7:

| | Topic | Key content |
|-----------------------|-----------------------------|--|
| Food | Basic Cookery Skills | <ul style="list-style-type: none">• Health and safety in the kitchen• Basic Knife skills• What is a balanced diet?• Functions of ingredients• Weighing and measuring |
| Textiles | Street Art Cushion | <ul style="list-style-type: none">• Health and safety in a textiles room• Using a sewing machine• Using Pins and Needles• Decorative Techniques |
| CAD | Laser Cut Keyring | <ul style="list-style-type: none">• Health and safety in the CAD room• Technical drawings• Using CAD (computer aided design)• How a laser cutter works |
| Product Design | Desk Tidy | <ul style="list-style-type: none">• Health and safety in the workshop• Timber• Using different machinery in the workshop safety• Exploring wood joints |

For further information, please contact Mrs Bryce at dbryce@newcollege.leicester.sch.uk



French

Students will arrive at New College Leicester with a range of experience in French, depending on the time spent on MFL in their primary schools. The Year 7 French curriculum is designed around Extensive Processing Instruction methods. The language is heavily modelled and students develop their awareness and understanding of the language before they move on to producing spontaneous language.

| Term | Topic | Key content |
|--------|-----------------------------|--|
| Autumn | About Me | <ul style="list-style-type: none">• Name, Age & Where you live• Describing yourself• Describing Others <p>By the end of this term, students will be able to: confidently introduce themselves as well as describing themselves and others using a range of adjectives.</p> |
| Spring | School | <ul style="list-style-type: none">• Subjects & Opinions• Uniform <p>By the end of this term, students will be able to: give justified opinions on school life and describe their school uniform accurately using colours and adjectives.</p> |
| Summer | Hobbies & Sports | <ul style="list-style-type: none">• Sports & Hobbies 1 (jouer à)• Sports & Hobbies 2 (faire de)• Future Sports & Hobbies <p>By the end of this term, students will be able to: use regular and irregular verbs to talk about their free time activities and communicate confidently in two tenses.</p> |

For further information,

please contact Mr Hepworth-Adcock at jhepworth-adcock@newcollege.leicester.sch.uk



| Term | Topic | Key content |
|----------|--|--|
| Autumn 1 | Interconnected world | <p>What is Geography and why does it affect you?</p> <ul style="list-style-type: none"> • Annotation of UK, Europe and World Map. • Create the nutrient, water cycle, food chains and food webs • Interpretation of data • Discussion of ways to be sustainable. |
| Autumn 2 | Our Dynamic planet | <p>Why is place and location knowledge useful?</p> <ul style="list-style-type: none"> • Use of compass direction to describe the location of the UK at different scales • Interpreting OS maps • Grid references • Hazards and physical vulnerability. |
| Spring 1 | Local Study – Leicester’s development | <p>How dynamic is Leicester?</p> <ul style="list-style-type: none"> • Site and situation. • The Roman legacy • Victorian Challenges • Industry – economic sectors • Migration • Land use |
| Spring 2 | What Lies beneath? – Geology | <p>Why are there different types of landscapes?</p> <ul style="list-style-type: none"> • Rock groups - formation and characteristics • UK geology. • Types of weathering • Continental drift • Soil and us. • Desertification • Sustainable land use. |
| Summer 1 | Devastating Disasters | <p>What is a disaster and how can countries respond?</p> <ul style="list-style-type: none"> • Natural disasters • Icelandic eruption • Chilean Earthquake • Mississippi floods vs Drought • Hurricane Wilma |
| Summer 2 | Watery World | <p>How important is the hydrological cycle to sustaining life?</p> <ul style="list-style-type: none"> • The water cycle and rivers • River processes – TED • River landforms • Rivers and us • Flooding in Wales |



History

Upon joining us at New College, we understand that students will be joining us with wide-ranging experiences of History and historical knowledge from KS2. Our goal for our Year 7 students is to learn basic historical skills and key knowledge about our city and key themes in History so that this acts as a foundation for their History lessons as they progress further up the school.

| Term | Topic | Key content |
|--------|---|---|
| Autumn | The Story of Leicester The Norman Conquest | <ul style="list-style-type: none">• Baseline test on Historical Skills• The History of Leicester from the Romans, through to the English Civil War, WW1 and the creation of New Parks• The Succession Crisis and Battles of 1066.• How does William change England and keep control until his death? |
| Spring | Religion and Monarchy Democracy and Monarchy | <ul style="list-style-type: none">• How and why did Henry VIII break with the Catholic Church?• How did this affect England through the reigns of his children?• Magna Carta and Peasants' Revolt.• How did the English Civil War impact the power of the Monarchy? |
| Summer | The Industrial Revolution | <ul style="list-style-type: none">• What was Britain like before the Industrial Revolution, and how did it change?• What was it like living and working in Industrial Cities, and how did this impact public health? |

For further information, please contact Mr Creissen at lcreissen@newcollege.leicester.sch.uk



Music

In Year 7 students understand how to read and write music using a variety of different forms such as graphic scores, rhythm grids and turntable notation. Students then go on to explore and appraise the elements of music and explore the building blocks of a composition.

Instruments and contexts are introduced from around the world allowing a wide breadth of music to be performed and composed. Students also develop instrumental techniques through studying in a pop band.

| | Topic | Key content |
|--------|-------------|---|
| Autumn | Turntablism | <ul style="list-style-type: none">• Explore music production through turntables• Understand how to perform the baby, tear and release scratch• Develop duet performance skills such as rhythm, timing and listening |
| | Samba | <ul style="list-style-type: none">• Develop ensemble performance skills such as timing, rhythm and listening• Understand how to play and compose music on different samba instruments using rhythm, tempo and texture |
| Spring | Film | <ul style="list-style-type: none">• Learn composition skills such as notation and pitch through film music• Understand how film composers use different timbres and techniques |
| Summer | Pop band | <ul style="list-style-type: none">• Explore chord progressions, rhythm, melody and pop structure• Learn techniques on different instruments such as the guitar, keyboard, vocals and drum kit. |

In addition to their school Music lessons, students are also able to sign up for instrumental lessons. These lessons are free of charge. We are offering instrumental lessons in: Violin, viola, Guitar, Bass Guitar, Clarinet, Flute, Percussion and vocals.

For further information, please contact Miss Tutty at gtutty@newcollege.leicester.sch.uk



Performing Arts

Performing Arts lessons in year 7 are divided equally between Dance and Drama. Students have one lesson a fortnight. Students rotate between subjects at three points during the year: (approximately) after the first month of the autumn term, Christmas and Easter.

| | Topic | Key content |
|----------------------|--|---|
| Autumn Term | Dance Graffiti Dance | <ul style="list-style-type: none">• Exploring actions, dynamics and spatial designs |
| | Drama Physical skills | <ul style="list-style-type: none">• Exploring physical skills: facial expressions, body language and gestures |
| | Dance & Drama Performing Arts Performance Project | <ul style="list-style-type: none">• Being an effective audience member• Working as a team• Learning and developing content that communicates meaning |
| Spring / Summer Term | Dance Bollywood Dance | <ul style="list-style-type: none">• Appreciating and exploring hasta mudras• Performing and appreciating the Bollywood dance style• Exploring simple dance relationships |
| | Drama Silent Movies | <ul style="list-style-type: none">• Exploring audience awareness and stage positioning• Performing and appreciating the style of silent movies• Developing physical skills to show reactions of a character |
| | Dance Billy Elliot The Musical | <ul style="list-style-type: none">• Learn repertoire based on Billy Elliot The Musical• Explore key themes from the musical to create original material |
| | Drama Physical Theatre | <ul style="list-style-type: none">• Explore using body as a prop and movement to create objects.• Perform and appreciate the style of physical theatre |

For further information please contact Miss Shaw at eshaw@newcollege.leicester.sch.uk or Ms Brown at kbrown@newcollege.leicester.sch.uk



Personal Development

In Year 7 Personal Development is taught during tutor time

| | Key content |
|--------|--|
| Autumn | Relationships, sex and health education <ul style="list-style-type: none">• Manage the physical and mental changes that are a typical part of growing up, including puberty and menstrual cycle• The difference between biological sex, gender identity and sexual orientation• To recognise that sexual attraction and sexuality are diverse• Marriage is a legal, social and emotional commitment that should be entered into freely and never forced |
| Spring | Drugs, alcohol and associated risks <ul style="list-style-type: none">• Evaluate misconceptions, social norms and cultural values relating to drugs, alcohol and tobacco use• Strategies to manage a range of influences on drug, alcohol and tobacco use, including peers• The short- and long-term health risks linked to alcohol, nicotine, legal and illegal substances |
| | Media Literacy and Digital resilience <ul style="list-style-type: none">• Strategies to safely manage personal information online and on social media• The benefits and positive use of the internet and social media• Understand the way people present themselves online can have a positive and negative effect on them |
| Summer | Relationships <ul style="list-style-type: none">• Different types of relationships and factors that affect them• Indicators of healthy and unhealthy relationships• Trust in relationships and behaviour that undermines or builds trust• Media and relationships• Identifying risk from people online Citizenship <ul style="list-style-type: none">• Rights and equalities• What is Citizenship?• What are Human Rights? |

For Further information, please contact Miss Kopicki at skopicki@newcollege.leicester.sch.uk



Physical Education

Practical PE

In Year 7 students will develop their knowledge, understanding and application of the core skills in a variety of sports. Students will spend 4 lessons on each activity.

In year 7 students will have the opportunity to participate in swimming, handball, football, netball, rugby, gymnastics, athletics, OAA, badminton and rounders.

Theory / BTEC Sport

In Year 7 students will also have 1 theory lesson a fortnight. Across the year students will learn about how to lead a healthy and active lifestyle, the body systems and injuries. Students will also be able to make links between practical and theory lessons such as when learning about rules and regulations in sport.

Please see the table below of the KS3 BTEC Sport curriculum

| Term | Topic | Key content |
|--------|--------------------------------------|---|
| Autumn | Healthy and Active Lifestyles | <ul style="list-style-type: none">• 5 rules of a healthy and active lifestyle• Short term effects of exercise• Hydration and Sugar• Calories |
| | Rules and Regulations | <ul style="list-style-type: none">• Facilities and Equipment• Officials (and technology)• Rules and regulations |
| Spring | Musculoskeletal System | <ul style="list-style-type: none">• Skeletal system• Muscular system• Functions of the musculoskeletal system |
| Summer | Sporting Injuries | <ul style="list-style-type: none">• Basic injuries and PRICE• Complex injuries and SMART targets• Basic first aid |
| | Celebrating Leicester | <ul style="list-style-type: none">• Sport in Leicester• Racial equality in Sport |

For further information, please contact Miss Clark at eclark@newcollege.leicester.sch.uk



Religious Education

Our curriculum is taught with a mixture of linear and thematic learning, giving students the chance to learn, use and compare new concepts as well as enhance their understanding and skills in the wider worlds. These transferable skills will support at Key Stage 4.

| | Year 7 | |
|-------------|------------------------|--|
| Autumn Term | Introduction to RE | <ul style="list-style-type: none">• How are different types of literature used?• What are the different types of worship?• How do believers show their faith (ceremonies)? |
| Spring Term | Exploring Christianity | <ul style="list-style-type: none">• Is Christianity increasing or decreasing?• Can one thing also be three?• What is the most important book you have read?• What is the most important part of a person's life?• Why is the life of Jesus important?• What is the most important principle to live by?• Should only Christians celebrate Christmas or Easter? |
| Summer Term | Exploring Sikhism | <ul style="list-style-type: none">• Introduction to Sikhism• What are the 5Ks and why was the Khalsa formed?• What is the history behind the Golden Temple?• How have Sikhs contributed to Britain? |

For further information, please contact Mr Mistry at amistry@newcollege.leicester.sch.uk



Wider Curriculum

We also have lots of exciting additional activities that students can get involved with this year.

Year 7 activities are as follows:

- Archery
- Art Club
- Badminton
- Band
- Choir
- Cooking
- Curve Young Company
- DIY
- Dodgeball
- Drama
- Football
- Freestyle Gymnastics
- Just Dance
- Moving Together Dance
- Netball
- Production
- Rounders
- Rugby
- School Show
- Textiles
- Trampolining

For further information, including days and times, please refer to our website

<https://www.newcollege.leicester.sch.uk/wider-curriculum/609.html>