



Special Educational Needs



Respect . Resilience . Resourcefulness . Responsibility

Parent/Carer Guide



New College Leicester
Learning & Sports Village



All about Special Educational Needs



Some children find it much harder to learn than others of the same age so they may need extra help in school. About 1 in 5 children will need extra help at school at some time in their education — some children have extra help all the time they are at school, while other children need help for only a short time.

Special educational needs and provision can be considered as falling under four broad areas:

- Communication and interaction
- Cognition and learning
- Social, Emotional and Mental Health (SEMH)
- Sensory and/or physical

These difficulties can cause barriers to the child's learning. The school will assess your child to identify their strengths, needs and any extra help they require.

The government has produced guidance to enable staff in schools to provide the best possible help for children with Special Educational Needs. This guidance is known as "The Special Educational Needs Code of Practice for 0-25."

When a teacher thinks a child may have special educational needs they will look at how they can adapt their teaching and the work they ask the child to do. This is called differentiation.

If a teacher thinks a child needs additional support in comparison to other children in class, he/she will talk to the school's special educational needs and disabilities coordinator (SENDCo).

The SENDCo of New College Leicester is Mrs Karen Simpson (Director of Learning – Inclusion).



What could be offered to your child?



Key Stage Four

- Quality first teaching - differentiated teaching which includes a variety of teaching strategies and learning styles.
- A curriculum to match needs.
- Specialist group support for students with specific learning difficulties.
- Placement in appropriate groups or sets for subject lessons where needed.
- Individuals and groups supported in class.
- Targeted interventions organised by curriculum areas.
- Use of appropriate ICT equipment and programmes.
- Adapted teaching styles and materials.
- Access to appropriate resources for learning.
- Keyworker support at designated times for extra specified support and mentoring.
- Varied activities and supported homework club after school — Monday to Thursdays.
- Managing stress and revision programme.
- Modified access arrangements, if appropriate, for examinations.
- Additional Literacy support.
- 1:1 group mentoring sessions.
- Access to the Educational Psychologist in discussion with the SENDCo.



What could be offered to your child?

Key Stage Five



- Quality first teaching - differentiated teaching which includes a variety of teaching strategies and learning styles.
- A curriculum to match needs.
- 1:1 group mentoring sessions.
- Targeted interventions organised by curriculum areas.
- Use of appropriate ICT equipment and programmes.
- Adapted teaching styles and materials.
- Access to appropriate resources for learning.
- Keyworker support at designated times for extra specified support and mentoring.
- Study support.
- Modified access Arrangements, if appropriate, for examinations.
- Enrichment opportunities to meet the needs of all students.



Our School SEND Policy



At New College Leicester we aim to:

- Ensure that the arrangements made for students with special educational needs are in line with the requirements of the Special Educational Needs Code of Practice 2014, the Children and Families Act 2014, and Section 1399 of the Hearing Difficulty Statutory Guidance 2013.
- Support our SEND students to make progress in all aspects of their education from whatever their starting point in order to achieve the best possible outcomes and prepare them for their future life.
- Ensure that students with Special Educational Needs are able to take part in all the activities of the school including those that take place out of hours.
- Ensure that our students are involved in decisions made about themselves and their education.
- Ensure we involve parents/ carers in reviews and keep them informed about their child's progress and opportunities available to them.

The schools' SEND policy is reviewed and revised annually in discussion with parents/carers, students, staff and governors.

You can get a copy of the school SEND Policy from the school website: www.newcollege.leicester.sch.uk

Outcomes for pupils

The extra help our school offers will enable the child to:

- reach his/her full potential,
- achieve his/her personal best,
- make progress,
- feel valued and included,
- enjoy school.



Working in partnership with parents



We believe that a close working relationship with parents/ carers is vital in order to ensure:

- a) early and accurate identification and assessment of SEND leading to the correct intervention and provision,
- b) continuing social and academic progress of children with SEND,
- c) personal and academic targets are set and met effectively.

Parents are kept up to date with their child's progress through annual reports, parent's evenings and SEND reviews.

In cases where more frequent regular contact with parents is necessary, this will be arranged based on the individual student's needs. The SENDCo may also signpost parents of students with SEN to the local authority SENDIAS Team where specific advice, guidance and support may be accessed.

If an assessment or referral indicates that a student has additional learning needs the parents/ carers and the student will always be consulted with regards to future provision. Parents/ carers are invited to attend meetings with external agencies regarding their child, and are kept up to date and consulted on any points of action drawn up in regards to the provision for their child. The school's SEND governor may be contacted at any time in relation to SEND matters.

For further information contact:

Karen Simpson (Director of Learning - Inclusion)

Email: ksimpson@newcollege.leicester.sch.uk



Other sources of information and help: Publications:

Special Educational Needs Code of Practice (2014)

Available on: www.direct.gov.uk



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OUR MISSION STATEMENT



We will endeavour to do whatever it takes to ensure that every student at New College Leicester realises their full potential. Every member of staff is determined to ensure that students leave with the ability to make a positive difference to their community and the wider world.

We set the highest expectations and support every student in reaching them. We remain focused, enjoy challenges and revel in the diverse environment in which we work. We are ambitious, honest and believe that hard work leads to success.

