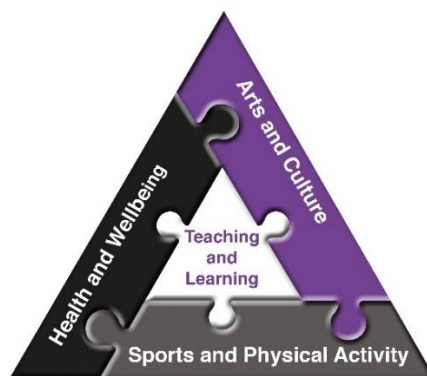


Year 11 Curriculum Booklet



We offer a rich and inspiring curriculum enabling each individual to explore their potential, build on their strengths and discover their passion.

We do this by embedding a culture of respect, responsibility, resourcefulness and resilience.

Our curriculum journey empowers students to make successful life choices and meaningful contributions to society.

Welcome to Year 11.

This booklet outlines what you should expect to learn during Year 11 as you prepare for your final examinations. For more information about what you should know at the end of each topic, please refer to our website:

<https://www.newcollege.leicester.sch.uk/>

All students study the core subjects:

- GCSE English language and GCSE English literature
- GCSE Mathematics
- GCSE Science
- Physical Education
- Personal, social, health and economic education
- Careers, Citizenship, Computer Science, Sex and Relationship Education, Religious Education.

Students have also chosen 4 optional subjects to follow from those listed below. All are GCSE or equivalent qualifications:

Humanities	Languages	The Arts	Design & Technology	Other
Geography History Citizenship RE	French Spanish *Additional Languages	Art Music Performing Arts (Drama) Performing Arts (Dance)	Engineering Design Technology Hospitality & Catering Textile Design	Enterprise (Business) Computer Science ICT – I Media Hair & Beauty Health & Social Care Media Studies Sport

**GCSEs in additional languages could be taken by students who can read, write and speak, with limited additional coaching, in the identified language.*



The Year 11 tutor team is here to support you throughout your time at New College Leicester.

Our email addresses are here, so that your parents can contact us if they need to:

11GTU	Miss Tutty	gtutty@newcollege.leicester.sch.uk
11KMC	Miss McLoughlin	kmcloughlin@newcollege.leicester.sch.uk
11HAB	Miss Habadir	habadir@newcollege.leicester.sch.uk
11AGE	Mrs Geraghty	ageraghty@newcollege.leicester.sch.uk
11KMI	Mr Mitson	kmitson@newcollege.leicester.sch.uk
11ANM	Miss Macdonald	amacdonald@newcollege.leicester.sch.uk
11CCO	Miss Collier	ccollier@newcollege.leicester.sch.uk
11JTO	Mr Thomas	jthomas@newcollege.leicester.sch.uk
Language School	Miss Maguire	emaguire@newcollege.leicester.sch.uk
Head of Year	Mrs Booth	nbooth@newcollege.leicester.sch.uk
SLT Link	Mrs Wilson	cwilson@newcollege.leicester.sch.uk

Revision and Exams

Year 11 is clearly a vital year for all students. You are expected to revise for your examinations as well as completing homework and coursework.

Mock examinations will begin on **Monday 7th November**. This will give you the opportunity to show what you know in formal examination conditions and is a vital part of the preparation for your final examinations later in the school year.

You should already be revising for these. However, if you are still not certain about how to revise effectively, we will be teaching you about a range of revision strategies, as well as ensuring you have access to revision resources and websites.

Students will also be completing their coursework in both practical and vocational subjects. You should make sure that your coursework is completed to the best of your ability, as this forms part of their final grade.

Please make the most of this year.

Do your best, as the best grades are the result of hard work

Yr11 Coursework Calendar 2022-2023



Please see the coursework deadlines listed below. This will help you to plan your time to ensure your coursework is completed on time and that you are preparing for any assessments that are coming during the school year. Your teachers will let you know if there are any changes to this timetable.

Please also note that the final GCSE examinations begin in the week commencing 8 May and will continue until 30 June. The full timetable is not yet available.

Autumn 1		Year	
Week 7	10 th – 14 th Oct	H&SC Sport Engineering DT Hospitality Creative iMedia	Health and Social Care – Component 2 Learning Aim A Coursework Deadline Sport – Component 1 LA A (Body Systems) Making Bike Light Deadline Designing Deadline Coursework Deadline for tasks 1-4 Creative iMedia – RO82 – LO2-4 - Deadline
Autumn 2		Autumn Half Term Holiday	
Week 1	24 th – 28 th Oct		
Week 2	31 st Oct – 4 th Nov	Perf Arts	Component 3 mock – Controlled conditions Activity 1: Ideas log(Ao1,Ao2, Ao4)
Week 3	7 th – 11 th Nov		MOCK EXAMINATIONS
Week 4	14 th – 18 th Nov	Creative iMedia	Creative iMedia – RO91 – LO1 Deadline MOCK EXAMINATIONS
Week 5	21 st – 25 th Nov	Perf Arts	Component 3 mock – Controlled conditions Activity 2: rehearsal log (Ao1,Ao2, Ao4)
Week 6	28 th Nov – 2 nd Dec		
Week 7	5 th – 9 th Dec	Sport Hospitality	Sport – Component 3 LA A (Qualities of a Leader) Hospitality Mock Exams
Week 8	12 th Dec - 16 th Dec	Perf Arts Creative iMedia Art	Component 3 mock – Controlled conditions Activity 3: Performance (Ao3) Creative iMedia – RO91 – LO2-4 Deadline Art Mock Monday 12 December
Spring 1		Christmas and New Year Holiday	
Week 1	3 rd – 6 th Jan	Perf Arts	Component 3 mock – Controlled conditions Activity 4: Evaluation (Ao1,Ao2, Ao4)
Week 2	9 th – 13 th Jan		
Week 3	16 th – 20 th Jan	Creative iMedia	Creative iMedia – RO87 LO1 Deadline
Week 4	23 rd – 27 th Jan	Sport	Sport – Component 3 LA B (Planning a session)
Week 5	30 th Jan – 3 rd Feb	Music Music (2nd Feb- 20th Mar) Enterprise	Component 3 – Activity – Internal response to the brief (2 hours) controlled assessment Component 3 – Activity 2 – create music product (16 hours) controlled assessment Exam (31 st Jan PM)
Week 6	6 th – 10 th Feb	H&SC	Exam Component 3

		Perf Arts	Component 3– Controlled conditions Activity 1: Ideas log(Ao1,Ao2, Ao4)
		Hospitality	Final Practical Exam
Week 7	13 th – 17 th Feb	Hairdressing	Hair & Beauty Studies Synoptic Assignment - Task 1 controlled conditions (6hr total) DEADLINE
		Hospitality	Coursework Deadline tasks 5 - 8
Spring 2			Spring Half Term
Week 1	27 th Feb – 3 rd Mar	H&SC	Component 2, Learning Aim B-role play practical assessment
		Sport	Sport – Component 3 LA C (Reviewing a session)
Week 2	6 th – 10 th Mar	Hairdressing	Hair & Beauty Studies Synoptic Assignment Task 2 (3 hours) DEADLINE
Week 3	13 th – 17 th Mar	Hairdressing	Hair & Beauty Studies Written theory exam (not all students)
		Perf Arts	Component 3– Controlled conditions Activity 2: rehearsal log (Ao1,Ao2, Ao4)
		Enterprise	Component 2 – Presentation
Week 4	20 th – 24 th Mar	H&SC	Health and Social Care - Component 2 Learning Aim B Coursework Deadline
		Hairdressing	Hair & Beauty Studies Synoptic Assignment - Task 3 controlled conditions (4 hours total) – DEADLINE
			ADDITIONAL MOCK EXAMINATIONS
Week 5	27 th – 31 st Mar	Perf Arts	Component 3– Controlled conditions Activity 3: Performance (Ao3)
		Engineering	Making Lamp Deadline
		DT	Making Final Products
		Hospitality	Theory Exam
		Creative iMedia	Creative iMedia – RO87 – LO2-3-4 Deadline
Summer 1			Easter Holiday
Week 1	17 th – 21 st Apr	Music	Component 3 – Task 3 – individual commentary on the creative process (1 hour) controlled assessment
Week 2	24 th – 28 th April	Perf Arts	Component 3– Controlled conditions Activity 4: Evaluation (Ao1,Ao2, Ao4)
		Enterprise	Component 2
Week 3	2 nd – 5 th May		
Week 4	8 th – 12 th May	FULL GCSE EXAMINATIONS BEGIN	
Week 5	15 th – 19 th May	H&SC	Exam Component 3.
Week 6	22 nd – 26 th May		
Summer 2			Summer Half Term
Week 1	5 th – 9 th June	Hairdressing	Hair & Beauty Studies Written theory exam (not all students)
Week 2	12 th – 16 th June		
Week 3	19 th – 23 rd June		
Week 4	26 th – 30 th June	GCSE EXAMINATION SERIES ENDS on 30 June	
Week 5	3 rd – 7 th July		



Homework Timetable 2022 – 2023

Homework **develops positive study habits and independent learning.**

Research shows that homework has a positive impact on progress. Homework has an impact by enabling pupils to undertake independent learning to practice and consolidate skills, conduct in depth inquiry, prepare for lessons or revise for exams. In addition, homework gives parents a chance to see what is being studied in school and teaches our students how to take responsibility for their part in the educational process.

Please see the homework timetable below.

This timetable is a guide to illustrate the night on **which homework should be completed.**

Year	Monday	Tuesday	Wednesday	Thursday	Friday
11a	Option D* Art Computer Science Creative iMedia Engineering Enterprise Hair & Beauty Hospitality Sport and Fitness	Option B* Citizenship Geography Hair & Beauty Health & Social Care History Media Studies Music	Mathematics Option A* Enterprise French Geography History Spanish	English	Science Option C* Computer Science Drama DT Enterprise Engineering Hair & Beauty Hospitality Sport and Fitness
11b				Science	English Option C* Computer Science Drama DT Enterprise Engineering Hair & Beauty Hospitality Sport and Fitness

***Students will have to do one of the subjects listed based on the option they have chosen.**



English Language and Literature (2 GCSE's)

In year 11, students get the chance to showcase their reading, writing and speaking skills. The year begins with the study of Macbeth, followed by consolidation of key texts from year 10 to ensure they are confident in remembering and writing about those texts. Students will build on their knowledge of 19th Century texts through the analysis of unseen extracts; they'll complete their study of poems from the anthology and will finally have a chance to demonstrate their expertise in the lead up to their final exams. As with year 10, talk is celebrated- students will continue to develop their oracy skills through a range of exploratory and presentational talk.

Term	Unit	Key Concepts:
Autumn 1	Literature Paper 1 Section A: Macbeth	Texts and content are selected and sequenced for specific meaning.
		Writers use language and structure to convey meanings
		Context informs interpretation
Autumn 2	Consolidation: Literature Paper 1 Language Paper 2	Writers use language and structure to convey meanings.
		Texts and content are selected and sequenced for specific meaning.
		Etymology, morphology and phonology is vital in decoding new material.
		Context informs interpretation
Spring 1	Language Paper 1 Section A: 19 th Century Fiction Literature Paper 2 Section C: Unseen Poetry	Context informs interpretation
		Writers use language and structure to convey meanings
		Texts and content are selected and sequenced for specific meaning.
		Etymology, morphology and phonology is vital in decoding new material.
Spring 2/ Summer 1	Exam Skills	Standard English is vital in conveying confidence.
		Writers use language and structure to convey meanings
		Texts and content are selected and sequenced for specific meaning.
		Etymology, morphology and phonology is vital in decoding new material.

Literature Paper 2 Section B: Conflict Poetry
 Students will study the final six of the poems from the Conflict anthology

For further information, please contact Mr Butler at pbutler@newcollege.leicester.sch.uk



Mathematics (GCSE)

GCSE Mathematics has a Foundation tier (grades 1 – 5) and a Higher tier (grades 4 – 9). The course is assessed through three terminal papers at the end of Year 11. Content from any part of the specification may be assessed in any paper.

In Year 11 students are covering the remaining topics at Higher and Foundation and are revising their learning from previous years to prepare for their final examinations.

Paper 1	Paper 2	Paper 3
<ul style="list-style-type: none">• Non calculator• 1 hour 30 minutes• 80 marks• 33 $\frac{1}{3}$ % of final assessment	<ul style="list-style-type: none">• Calculator allowed• 1 hour 30 minutes• 80 marks• 33 $\frac{1}{3}$ % of final assessment	<ul style="list-style-type: none">• Calculator allowed• 1 hour 30 minutes• 80 marks• 33 $\frac{1}{3}$ % of final assessment

Topic	Key content
Simultaneous Equations	<ul style="list-style-type: none">• Solving linear equations• Solving simultaneous equations:<ul style="list-style-type: none">- using a graphical method- by elimination- by substitution• Solving simultaneous equations where one function is linear and the other quadratic
Inequalities	<ul style="list-style-type: none">• Inequality notation• Solving linear inequalities• Solving quadratic inequalities
Direct and Inverse Proportion	<ul style="list-style-type: none">• The unitary method• Direct proportion• Inverse proportion• Graphs of proportionality



Bounds	<ul style="list-style-type: none">• Rounding using decimal places and significant figures• Upper and lower bounds• Error intervals
Powers and Roots	<ul style="list-style-type: none">• Squares, cubes, powers and roots• Laws of Indices• Negative and fractional indices
Sine and Cosine Rule	<ul style="list-style-type: none">• Trigonometry in right-angled triangles• The Sine Rule• The Cosine Rule
Topic	Key content
Graphs of Functions	<ul style="list-style-type: none">• Curved Graphs, including cubic, reciprocal and exponential functions• Trigonometric graphs• Transformations of Graphs
Circle Theorems	<ul style="list-style-type: none">• Equation of a Circle• Circle Theorems
Iterations	<ul style="list-style-type: none">• Iterations
Vectors	<ul style="list-style-type: none">• Column vectors• Vector addition• Solving geometrical problems using vectors

For further information, please contact Mr Anyon at manyon@newcollege.leicester.sch.uk



Science (2 GCSE's)

	Learning Cycle	Key Concepts
Autumn 1	Ecology Rates Hydrocarbons	<ul style="list-style-type: none">• Classification, evolution and extinction• Ecosystems and interactions• Sampling and cycles• Human impact on the planet• Collision theory, rate of reaction and factors affecting rate of reaction.• Reversible reactions, dynamic equilibrium• Fractional distillation of crude oil• Combustion and cracking
Autumn 2	Chemical Analysis Atmosphere Resources	<ul style="list-style-type: none">• Purity and formulations• Testing for substances• Evolution of the atmosphere and global warming• Extraction and use of our planet's resources• Life cycle assessment and recycling
Spring 1	Forces and Motion	<ul style="list-style-type: none">• Resultant force• Elasticity and centre of mass• Motion graphs and forces on moving objects
Spring 2	Waves Magnetism	<ul style="list-style-type: none">• Wave properties• Reflection and refraction• Uses of the Electromagnetic spectrum• Magnetic fields, electromagnets and the motor effect
Summer 1	Revision	
Summer 2	Revision	

For further information, please contact Mrs Bradley at sbradley@newcollege.leicester.sch.uk



Design & Technology (GCSE)

	Topic	Key content
Autumn Term – Coursework DESIGN & DEVELOP (model making)	Coursework Design & make prototype that is fit for purpose	<ul style="list-style-type: none"> • Design brief and specification • Generate a range of design ideas. • Develop idea using CAD. • Develop idea through model making
	Exam topics Designing and making principles.	<ul style="list-style-type: none"> • REVISION of all theory topics covered preparation for mock exam • Drawing practice • Maths in practice • EXAM Preparation
	<ul style="list-style-type: none"> • MOCK EXAM – Core technical principles of design. 	
Spring Term – Coursework MAKE & EVALUATE	Coursework MAKE – Realise design idea EVALUATE	<ul style="list-style-type: none"> • Selecting and using appropriate materials tools and equipment to produce working prototype. • Analysis and evaluation at all stages of the project. • Testing of design. <p>*Coursework Deadline in April</p>
	Exam topics Specialist technical principles	<ul style="list-style-type: none"> • REVISION of all theory topics covered preparation for mock exam
Summer Term – Unit 3 exam preparation	Exam to take place in June Exam topics Core technical principles	<ul style="list-style-type: none"> • SECTION A – Core technical principles • SECTION B – Specialist technical principles. • SECTION C Designing and making principles. • Drawing practice • Maths in practice • EXAM Preparation <p>EXAM – Core technical principles of design.</p>

For further information, please contact Mrs Bryce at dbryce@newcollege.leicester.sch.uk



Enterprise (BTEC)

Year 11 consists of completing Component 2 coursework, which is based around students own business ideas to a brief set by the examination board, followed by their finance and promotion examination.

Term	Learning Overview	Key concepts
Autumn	Business planning continued Component 2 assessment Oct – Dec	<ul style="list-style-type: none">• Cash Flow• Breakeven• Marketing• Contingency Planning• Market Research• Business Planning
Spring	Component 3	<ul style="list-style-type: none">• Market segmentation• Trust, reputation and loyalty• Statement of comprehensive income• Statement of financial position• Cash Flow forecasts• Break even charts• Stakeholders• Profitability and liquidity• Budgeting• Sources of finance
Summer	Component 3	Students to sit the exam in May

For further information, please contact Mr Cutforth at tcutforth@newcollege.leicester.sch.uk

French



Term	Topic	Key content
Autumn	GCSE module 6: School GCSE module 7: Future plans	<ul style="list-style-type: none">• School subjects, comparing schools in France and the UK, school rules, planning a school exchange.• Career choices, hopes, plans and wishes, applying for jobs, the importance of languages.
Spring	GCSE module 8: Global issues	<ul style="list-style-type: none">• The weather, natural disasters, the environment, ethical shopping, volunteering.
Summer	GCSE revision	<ul style="list-style-type: none">• Revision of all GCSE content

For further information,
please contact Mr Hepworth-Adcock at jhepworth-adcock@newcollege.leicester.sch.uk



Geography

	Learning Cycle	Key Concepts
Autumn 1	Hazardous Earth and Consuming Energy Resources	<p>Assess/Evaluate Climatic & tectonic hazards and energy production</p> <ul style="list-style-type: none"> • Atmospheric circulation • Tectonic hazards review – processes – assess and evaluate response– Haiti vs Japan • Climatic hazards review – Processes – Assess and evaluate response – Katrina vs Haiyan • CER recap – Energy consumption and production and alternatives • Malthus vs Boserup – Exploitation • Taiga and Tropical rainforests review
Autumn 2	Knowledge and Skills review – Paper 2	<p>How do physical and human processes interact?</p> <ul style="list-style-type: none"> • Fieldwork methods and data • Data presentation techniques • Making Geographical Decisions • Map skills • Dynamic Cities overview – Birmingham • Diagram practice • Fieldwork review – Hunstanton • Geology KO P2 • Coasts KO – p2 • Rivers KO – p2 • River Severn review • Fieldwork review Birmingham • Writing to extend
Spring 1	Development Dynamics – India	<p>What is the scale of global inequality and how can it be reduced? – How is India managing to develop?</p> <ul style="list-style-type: none"> • Knowledge test • Exam practice – Speak it write it - oracy • Interpreting figures – PEEL • Causes and consequences of inequalities • TD vs BU • Environmental impacts of development • India’s Geopolitical influence • India – Site and Situation • Development – Conflicting views • Regional disparity – Maharashtra vs Bihar
Spring 2	Paper 3 – Overview	<p>Why is the biosphere so important to human wellbeing and how do humans use and modify it to obtain resources?</p> <p>What are the threats to forest biomes and how can they be reduced?</p> <p>How can the growing demand for energy be met without serious environmental consequences?</p> <ul style="list-style-type: none"> • Distribution an characteristic of biomes • ARSD – Local factors and global factors – biotic and abiotic components.

		<ul style="list-style-type: none"> • Life support system – goods and services – CAWS & FRM • Structure of the TRF and equatorial climate • Biodiversity, adaptations and food webs • Characteristics of the Taiga – biodiversity • TRF – Threats and conservation • Taiga – Threats and conservation • Sustainable DME
Summer 1	Knowledge and Skills Review – Paper 1	<p>How do countries respond to natural disasters? How is India developing? How is Mumbai developing?</p> <ul style="list-style-type: none"> • Atmospheric circulation cells and ocean currents • Tropical storm distribution, formation and structure • Tropical storm impacts and response • Typhoon Haiyan vs Hurricane Katrina • VASO, FITE and HIT • Climate graphs • Enhanced greenhouse effect
Summer 2	Investigating Coastal Landscapes – Fieldwork - Hunstanton	<p>Is coastal management sustainable in Hunstanton?</p> <ul style="list-style-type: none"> • Hunstanton – Site and Situation • Human and Physical conflict • Fieldwork and data collection • Stakeholders and conflicting opinions • Risk assessment • Data presentation

For further information, please contact Miss Smith at jsmith1@newcollege.leicester.sch.uk



Hair and Beauty (City and Guilds Technical)

The Synoptic Assignment makes up 60% of the overall qualification grade. The typical assignment brief could be to create a hair and beauty image to meet the design brief set for a specific audience.

The written theory exam makes up the remaining 40% of the overall qualification grade. The exam draws from across the full content of the qualification, using a range of shorter questions to confirm breadth of knowledge and extended questions to demonstrate a higher level of understanding.

Term	Learning Overview	Key concepts - Theory	Key concepts - Practical
Autumn	Design in the hair and beauty sector	Plan design images Create design images Review design images	<ul style="list-style-type: none"> • Health and Safety • Consultation • Era related <ul style="list-style-type: none"> ➤ Technical skills – Hair ➤ Technical skills – Make Up ➤ Technical skills – Nails • Review and analyse – use of C&Gs assessment criteria
Spring	Synoptic assignment	Synoptic Assignment – <i>Research on the given Era provided by C&Gs</i> Synoptic assignment – Task 1 – Research and report Task 2 – Plan and design a total look Task 3 – Create a design for business	<ul style="list-style-type: none"> • Health and Safety • Consultation • Era related <ul style="list-style-type: none"> ➤ Technical skills – Hair ➤ Technical skills – Make Up ➤ Technical skills – Nails • Review and analyse – use of C&Gs assessment criteria
Summer	Preparation for theory exam	Key knowledge retrieval Revision Mock exam papers	<ul style="list-style-type: none"> • Health and Safety • Consultation • Era related <ul style="list-style-type: none"> ➤ Technical skills – Hair ➤ Technical skills – Make Up ➤ Technical skills – Nails • Review and analyse – use of C&Gs assessment criteria

For further information, please contact Mrs King at eking@newcollege.leicester.sch.uk



Health and Social Care (BTEC)

In Year 11 students enhance their understanding of health and wellbeing and the factors that affect this. Students look at the effects of factors including analysis of physiological data and provide healthy lifestyle changes in order to improve overall health and wellbeing.

Term	Learning Overview	Key concepts
Autumn	Component 3 Health and Wellbeing	<ul style="list-style-type: none"> • Factors that affect health: • Physical, lifestyle, social, cultural, economic, environmental • Interpreting health indicators
Spring	Component 3 Health and Wellbeing	<ul style="list-style-type: none"> • Physiological, lifestyle, person-centred approach, recommended actions to improve health and wellbeing, barriers and obstacles
Summer	Component 3 Health and Wellbeing	<ul style="list-style-type: none"> • Factors that affect health: • Physical, lifestyle, social, cultural, economic, environmental • Interpreting health indicators • Physiological, lifestyle, person-centred approach, recommended actions to improve health and wellbeing, barriers, and obstacles

For further information, please contact Miss Collier at ccollier@newcollege.leicester.sch.uk

History (GCSE)

	GCSE Topic	Key concepts
Autumn	Weimar and Nazi Germany 1918-1939	<ul style="list-style-type: none"> - Germany after WW1; challenges to the new government, 1923 and the Golden Years - The Rise of the Nazis; the DAP, Munich Putsch, Lean Years, Great Depression and Hitler’s chancellorship - Nazi Germany; how life changed for German citizens and persecution of minorities.
Spring	Superpower relations 1941-1991	<ul style="list-style-type: none"> - How did the Cold War develop; relations post WW2, soviet expansion, the Berlin Airlift and NATO - The Key Crises; Berlin Wall, Cuban Missile Crisis and Czechoslovakia Crisis - How did the Cold War end; détente, the second cold war, collapse of the Soviet Union.

For further information, please contact Mr Mansoor at mmansoor@newcollege.leicester.sch.uk



Media (GCSE)

Year 11 provides a consolidation of students' understanding of how the media is made, monitored and manipulated. Students showcase their skills in their final coursework draft, along with honing their understanding and application of key media theory, language and representation.

	Learning Cycle	Key Concepts
Autumn Term	Production	Students will complete their production, focusing specifically upon how to construct meaning through carefully selected media language. Opportunities will be provided for peer feedback to guide students upon what makes an effective marketing campaign. Students will also be encouraged to consider how they can utilise conventions, codes and expectations to either construct meaning or transgress expectations. Throughout this term, students will also be consolidating their knowledge of the set texts and case studies from Year 10- honing their skills at applying what they have learnt.
Spring Term	Media Audiences and Institutions	Students will study a range of case studies focusing specifically upon different media industries and the ways in which they interact with their audience. This provides students to study with a depth and breadth of reference- conducting their own research to bolster the credibility of their case studies and to demonstrate a thorough understanding. As with the Autumn Term, students will be afforded the opportunity to consolidate and hone their prior knowledge.
Summer Term	Consolidation	Students will prepare for their final examinations through carefully sequenced lessons focused specifically on individual classes' needs.

For further information, please contact Mr Butler at pbutler@newcollege.leicester.sch.uk

Music (BTEC)

In Year 11 students study the BTEC TECH Award in Music Practice.

There are 3 components in this vocational course. Component 3 is an externally set commercial brief which learners will arrange a piece of music into a new style demonstrating the skills and knowledge learned in component 1 and component 2.

	Topic	Key content
Autumn Term	Component 3: Responding to a Commercial Music Brief	<ul style="list-style-type: none">• This component will allow learners to work to their strengths and interests and apply the skills that they have learned throughout the course in a practical way.• Learners will explore the brief and investigate possible responses and ideas to meet the demands of the brief. Using relevant resources, skills and techniques learners will then develop and refine musical material before presenting the final response.
Spring/Summer	Component 3: Responding to a Commercial Music Brief	<ul style="list-style-type: none">• Learners will develop and present an original creation based on a piece from a given list and a style from a choice of four.• Learners will then present this as a solo or group performance, an audio recording or a Digital Audio Workstation (DAW) project.

For further information, please contact Miss Tutty at gtutty@newcollege.leicester.sch.uk



BTEC Performing Arts (BTEC)

Students can choose to study either Dance or Drama as a BTEC Tech Level 2 Award at Key Stage 4. Both courses follow the same structure. Students have 3 lessons a fortnight.

		Topic	Key content
Year 11	Autumn Term	Component 3: Responding to a brief (preparation)	<ul style="list-style-type: none">• Create and develop a performance piece in response to a brief• Work effectively as a company of actors/dancers• Explore and apply techniques used by professional practitioners• Create and execute a rehearsal schedule• Apply appropriate rehearsal techniques• Document and reflect on the creative process• Evaluate your workshop performance
	Spring Term	Component 3: Responding to a brief (Exam)	<ul style="list-style-type: none">• Apply the knowledge and skills acquired during the autumn term (and Component 1 & 2) to the externally set brief

For further information, please contact Miss Shaw at eshaw@newcollege.leicester.sch.uk



Personal Development

In Year 11 Personal Development is taught during tutor time.

	Key content
Autumn 1	This is Us <ul style="list-style-type: none"> • My areas of strength and development • Influences on self-concept and esteem • Understanding negative thinking learned optimism • Unhealthy coping strategies • Working with difficult emotions
Autumn 2	Relationships, sex and health education <ul style="list-style-type: none"> • Diversity in romantic and sexual attraction and developing sexuality, including sources of support. • Fertility can vary in all people, changes over time (including menopause) and can be affected by STI's and other lifestyle factors. • Choices and support available in the event of an unplanned pregnancy, about how to access appropriate help • To respond appropriately to indicators of unhealthy relationships, including where to seek help
Spring	Drugs, alcohol and associated risks <ul style="list-style-type: none"> • Evaluate ways in which young adults behaviour may influence their peers, positively and negatively, including online or situation involving weapons or gangs. • Recognise situations where they are adversely influenced or at risk, due to being part of particular clubs or gangs. • Factors which contribute to young people becoming involved in serious organised crime, including cyber crime • Skills to support younger peers when in a position of influence.
	Finance and Management <ul style="list-style-type: none"> • Salary, expenditure and wage slips • Debit, credit cards, loans and mortgages • Running a car • Running a household
Summer	Relationships <ul style="list-style-type: none"> • Recognise unwanted attention (harassment / stalking and online) and ways to seek help • The concept of consent in maturing relationships. • The impact of attitudes towards sexual assault and to challenge victim blaming, including online • Recognise the impact of drugs and alcohol on choices and sexual behaviour • Different motivations and contexts in which sexual images are shared and the consequences
	Citizenship <ul style="list-style-type: none"> • Democracy and government • Voting systems • Why should we vote?

For further information, please contact Miss Bagley at sbagley@newcollege.leicester.sch.uk



Personal Development Carousel

The personal development carousel consists of one lesson a fortnight, in which students are taught:

- Career Planning
- Citizenship
- Information Technology
- RSHE (Relationships, Sex and Health Education)
- RE (Religious education)

Career Planning

Topic	Key content
The role well-being will play in future careers	<ul style="list-style-type: none"> • To know about the different ways in which people balance their work and life. • Reflecting on their physical and mental wellbeing and considering how they can improve these.
How money and finances affect life stages and life roles	<ul style="list-style-type: none"> • Recognise the role that money and finances play, when making a decision about their career • Exploring local and national labour market trends. • Consider how students want to move through different life stages and manage different life roles.
How roles in the family and community affect life stages and life roles	<ul style="list-style-type: none"> • Recognise the role that are in their family and community and consider how these might shape their career. • Consider how they want to move through different life stages and manage different life roles. • Explore the relationship between career, community and society.
Rights, responsibilities, prejudice, discrimination and stereotyping in the work place	<ul style="list-style-type: none"> • Develop knowledge about rights and responsibilities in the workplace and society. • Identifying what they can do, individually and with others, to challenge prejudice, stereotyping and discrimination in learning and workplaces.

Citizenship

Topic	Key content	What you will know at the end of this term
Democracy and Government:	<ul style="list-style-type: none"> • How can I play my part in a democracy? • Why should I vote? • What are the arguments around votes at 16? 	<ul style="list-style-type: none"> • I can describe what a healthy democracy is and understand some of the issues as to why democracy might be at risk. • I know why it is important to vote and how I can register my interest. • I can evaluate arguments for and against votes at 16 and justify my position in this issue.



Information Technology

In Year 11 we cover number of advanced IT skills based on the European Drivers Licence to enable those students who have not chosen a computer-based subject to have access to the following:

Topic	Key Content	Learning outcomes
Microsoft Word	<ul style="list-style-type: none">• General formatting text• Inserting images• Adding tables• Formatting tables• Adding data to tables• Understanding and implementing Mail Merge• Connecting a word document to a spreadsheet• Understanding Templates• Creating formatted documents to a given purpose• Using advanced tools within MS Word add a corporate design to a document.	Students will learn how to create various documents using MS Word working towards a customer's requirement
Microsoft PowerPoint	<ul style="list-style-type: none">• Create a master slide• Insert images to a slide• Insert a title slide• Formatting a presentation• Setting single slide layout• Adding a table to a slide• Inserting a spreadsheet to a slide• Adding a graph to a slide using data from a spreadsheet• Add transition formatting in addition to animation• Adding a media file to a presentation• Adding sound to a presentation• Using a corporate design to a presentation	Students learn the basics of creating a business presentation based on customers' requirements.
Microsoft Excel	<ul style="list-style-type: none">• Add data in a number of formats to a simple spreadsheet• Format data within a spreadsheet• Use basic formula to given outcomes• Using advanced formula to a spreadsheet automating an outcome• Use what if statements• Use conditional formatting• Understand the use of basic functions• Insert a variety of charts and graphs to display data trends	Students learn the basics of creating a spreadsheet based on a set of customer requirements.

RSHE

Topic	Key content
Sexuality, gender identity and stereotyping	<ul style="list-style-type: none"> • 'Understanding what LGBTQ stands for • The differences between sexuality and gender identify. • What stereotyping is and factors that could lead to this • Understanding how equality should be improved for the LGBTQ community.
Marriage and its legal rights	<ul style="list-style-type: none"> • What marriage is • Why people get married • Sexuality and marriage • Marriage and it's legal rights
Forced marriage and honour based violence and its associated risks.	<ul style="list-style-type: none"> • What forced marriage is • The reasons why people may be forced to get married • Risks that are associated with forced marriage • What honour based abuse is • Why honour based abuse happens • Agencies that support victims of forced marriage/honour based abuse
Sexual exploitation, sexual harassment, domestic abuse, FGM)	<ul style="list-style-type: none"> • What sexual exploitation means and how sexual exploitation occurs • What sexual harassment means • What domestic abuse is and the impact this has on a person • What FGM is and why it occurs • The concept of law with regards to sexual exploitation/sexual harassment/domestic abuse/FGM.

Religious Education

Topic	Content
Meaning of life	<ul style="list-style-type: none"> • Sanctity of life • Is racism acceptable? • What happened to James Bulger?

For further information, please contact Miss Bagley at sbagley@newcollege.leicester.sch.uk



Core PE

In Year 11 all students have 1 lesson of practical PE each week.

Students can take part in a range of sports including: football, trampolining, hockey, rounders, badminton, table tennis, netball, gymnastics, rugby, handball, athletics, softball and tennis

Students also have the option to volunteer as a young leader, receiving training and NGB qualifications. Student can use this knowledge and experience to lead a city and county wide sports event organised through the School Sport Partnership.

In addition, students can opt to study:

Sport, Activity and Fitness (BTEC)

BTEC Tech Award in Sport Activity and Fitness

In Year 11 students are studying BTEC 1/2 Tech award in Sport Activity and Fitness. (Syllabus Number 603/0473/X). The course is 100% theory and is in addition to Core Practical PE.

The Tech award gives opportunities for learners to develop sector specific knowledge, of which the main focus is on understanding the knowledge and skills within health, fitness, activity and sport.

Term	Topic	Key content - Theory
Autumn	Body Systems Attributes of a Leader	Component 1, Learning Aim A – Investigate the impact of sport and activity on the body systems. Component 3, Learning Aim A – Understand the fundamentals of sport and activity leadership
Spring	Planning a Sports Session Delivery and Review	Component 3, Learning Aim B – Planning sessions for target groups Component 3, Learning Aim C – Delivering and reviewing sessions for target groups

For further information, please contact Miss Clark at eclark@newcollege.leicester.sch.uk



Spanish (GCSE)

Term	Topic	Key content
Autumn	GCSE module 6: ¡fiesta! GCSE module 7: Future	<ul style="list-style-type: none">• Typical foods eaten in Spanish speaking countries, festivals and special days, music festivals.• What you do to earn money, work experience, applying for jobs, gap years, learning languages and travelling.
Spring	GCSE module 8: Global	<ul style="list-style-type: none">• Global issues, healthy lifestyles, acting to change the world, large scale sporting events.
Summer	GCSE revision	<ul style="list-style-type: none">• Revision of all GCSE content

For further information, please contact Mr Hepworth-Adcock at jhepworth-adcock@newcollege.leicester.sch.uk

Wider Curriculum

We also have lots of exciting additional activities that students can get involved with this year. Year 11 are activities are as follows:

- Archery
- Aspire Art Club
- Badminton
- Band
- Choir
- Cooking
- Curve Young Company
- DIY
- Dodgeball
- Drama
- Duke of Edinburgh Award
- Trampolining
- Engineering
- Football
- Freestyle Gymnastics
- Just Dance
- Moving Together Dance
- Netball
- Rounders
- Rugby

For further information, including days and times, please refer to our website <https://www.newcollege.leicester.sch.uk/wider-curriculum/609.html>



