

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education whilst local restrictions require entire cohorts (or bubbles) to remain at home.

The remote curriculum: what is taught to pupils at home

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the first instance all students will receive a work pack. This contains lessons from all subject and contains work that would have been completed in lessons. This is emailed to all parents and a paper copy is available for collection from the school reception or to be posted out.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, we may change the order in which lessons are taught as some topic areas are more difficult to deliver remotely.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Secondary school-aged pupils not working towards formal qualifications this year	5 hours
Secondary school-aged pupils working towards formal qualifications this year	5 hours

Accessing remote education

How will my child access any online remote education you are providing?

In addition to the work pack all students will receive a daily email, following the timetable that has been circulated. Through this email students will be set meaningful and ambitious work in all subjects.

For Key Stage 3, there are 3 lessons of 1 hour and forty minutes each day (5 hours). The emails will be sent by a teacher from the subject. If the student needs any help, they should email their classroom teacher

Monday	Tuesday	Wednesday	Thursday	Friday
English	Maths	English	Maths	History
Science	Computer Science	Geography	Science	French
Performing Arts	Art	RE	Music	DT
Sport				

Year 8 – all subjects

Monday	Tuesday	Wednesday	Thursday	Friday
English	Maths	Science	English	Maths
Geography	History	Computer Science	French	Science
Performing Arts	Art	RE	Music	DT
Sport				

Year 9

For your expressive arts option, you only need to do the subjects you have chosen

Monday	Tuesday	Wednesday	Thursday	Friday
Maths	English	Science	Maths	English
Science	Geography	History	Computer Science	French
RE	Sport	Expressive Arts Art and Media	Expressive Arts DT and Music	Expressive Arts Drama and Spanish

For Key stage 4, in order to allow students to develop their learning further there are 2 lessons of at least 2 and a half hours (5 hours work). The emails will be sent by the student's classroom teacher who will also respond to any questions

Year 10

For your option subjects, you only need to complete work for the subjects you have chosen

Monday	Tuesday	Wednesday	Thursday	Friday
Maths	English	Maths	Science	English
History Geography French Spanish	Science	Art Textiles Business Citizenship Media Studies	Dance Drama Engineering Product Design Hospitality Hair and Beauty	Computer Science Creative iMedia Music Sport Health and Social Care

Year 11

For your option subjects, you only need to complete work for the subjects you have chosen

Monday	Tuesday	Wednesday	Thursday	Friday
English	Science	Maths	English	Maths
Computer Science Geography French	History RE Media Studies Textiles	Art Business Hair Hospitality Music	Health and Social Care Performing Arts Product Design Sport	Science

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Where students are unable to access resources online

- Resources are available as paper copies on request
- In some situations, we are able to lend laptops, with internet access to pupils. For further information please contact our SENDCO Ms K Simpson via ksimpson@newcollege.leicester.sch.uk

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

All students have been emailed a copy of the work pack, which is also available as a paper copy on request. For Key stage 4 students, work may also refer to revision guides.

All students receive daily emails, following the timetable given above. The work that is set through the daily email will be delivered through a variety of engaging mediums and ensures that clear explanations of new content are delivered.

- Students will be given a variety of options on how to access this work.
- This may include attached PowerPoints and worksheets, links to commercially available websites supporting the teaching of specific subjects, as well as online sessions, resources and assessments.
- Many of the resources are also uploaded onto Google classrooms, to assist with students who do not have access to Microsoft software at home
- Students will be given teacher email addresses, so that they can contact their teacher directly if they need any help or support
- Clear explanations of new content will be delivered by teachers in the form of voiced PowerPoints and videos. This this will be combined with excellent pre-existing online resources such as Oaks academy, BBC bitesize and subject specific platforms to form a holistic learning experience

We have made the decision NOT to insist that all students complete the session online at the same time. This is because we recognise that it is not practical for all members of the same household to access an online session at the same time.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect all students to access their school email account every school day. This will set out the work they are expected to do on that day.
- Students should then complete this work and return it to their teacher
- If a student is struggling with the work that has been set, or is finding that the work is taking them longer than the allocated time, they should email their teacher to let them know.
- We ask parents and carers to support students by
 - Checking that their child has accessed the work for the day
 - Making the school expectations clear and encouraging students to start a daily routine of study
 - Contacting their child's tutor, head of year or subject teacher if they have any concerns

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

To check whether students are engaging with their work, we have the following system in place:

- Students are expected to reply to their classroom teacher, complete online assessments and send in completed work. This means that teachers know that they are engaged with the remote learning provision.
- Teachers will keep a record of student engagement
- Where a student has not been in contact with their classroom teacher, the Head of Year is informed, each week, and contact will be made by phone call to parents
- In addition, all parents will receive a fortnightly well-being phone call, where any concerns can be addressed.

How will you assess my child's work and progress?

In order to gauge how well pupils are progressing through the curriculum teachers will regularly assess student work and provide feedback. We will use a range of methods for assessment and feedback.

To assess student work:

- Students may be asked to complete online quizzes to check understanding of key facts
- Students may be asked to self-assess work given answers or a mark scheme from the teacher
- Students may be asked to complete a piece of work and email it to the teacher to be marked
- Students may be asked to send in photographs of completed work to enable feedback to be provided.

Feedback will be provided, at least weekly, to students

- Feedback will be provided to an individual or to a whole class dependent upon the need and requirement.
- Where students are asked to complete a piece of work that is returned to the teacher, it will be marked, and the student will be emailed feedback.
- Depending on the work, this may be an email acknowledgement that the work has been received and whole class feedback or individual feedback on the work including the strengths of the work and how it can be improved

Using assessment and feedback, teachers will adjust the pace and difficulty of lessons. This will include:

- Adapting the lesson materials to include simplified instructions where necessary and to address whole class misconceptions
- Targeted intervention for specific students where needed

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- We will ensure that all SEND students and parents have the SENDCo's and class teachers school email addresses
- The SENDCo will email all parents and students weekly to ensure they know where they can go to if they need any further support, resources or advice
- All SEND students who access intervention groups will have lessons set specifically by their teacher/TA.
- Where appropriate student work will be simplified to help student engagement. This includes: using very clear language; keeping words on the page to a minimum; breaking activities down into smaller steps; using symbols or pictures to support understanding; using easy to read fonts

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

When school is open and your child is not in school because they are self-isolating they will receive a printed copy of the relevant work pack.

The workpack will include links to online resources and email addresses of classroom teachers that the child can contact should they require any help