

New College Leicester



PROSPECTUS



July 2010



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Contact Information:

New College Trust Governors

Chair of Governors:	Mr A Breckon
Vice Chair of	
Governors:	Ms S Billington
Principal:	Mrs J Brown
Members:	Cllr P Coley
	Cllr S Corral
	Mr I Chakravorty
	Ms J Hall
	Dr D Kershaw
	Mr D Patel

Leadership Team

Principal:	Mrs J Brown
Vice Principals:	Mrs R Angus
	Mrs C Dennington
	Mr A Maddox
Assistant	Mrs S Astbury
Principals:	Mr G Bellmore
	Mrs M Fitzsimons
	Mr S Kay
	Mrs S McLoughlin
	Mrs A Turner
	Miss S Whiston

Year 7 Team

Head of Year:	Mrs B Walker
Assistant Principal:	Mrs S Astbury
Year 7 Tutors:	Mrs J Thompson
	Mr A Sneyd
	Mr R Fisher
	Mrs A Fitton
	Miss S Jackson
	Mrs B Gemmell

Dear Parents and Carers



We are delighted that you are considering New College Leicester as your school of choice. I am very proud to be one of a dedicated team of staff who work to enable and inspire our students to achieve their full academic and personal potential. We are here to make a difference to the lives of our young people.

We have strong links with our primary partner schools. Regular meetings take place involving staff from New College and our local primary schools to ensure that the transfer of your child from primary to secondary school is carefully planned to enable your child to arrive with confidence on the first day.

We believe that all students have individual talents and different hopes and aspirations and it is our job to ensure that each one grows and flourishes at New College Leicester.

Students will be encouraged to play an active part in the life of the College, to care about the community and to show consideration towards others.

Unlike raw examination results, value added measures reflect the difference a school makes to each student's progress and attainment. They show how much better students perform in examinations at 16 than was predicted from their academic standards when they were 11. We are particularly proud, therefore, that New College Leicester is in the top 40% of schools nationally for the value it adds to students' attainment in examinations.

We know that educational success depends upon establishing a close relationship between staff, students and their parents and carers, in an environment in which we can learn and achieve together. In such a climate of co-operation and support we have shown that anything is possible.

We value your support, look forward to using your talents and ideas, and hope that this will become your College.

Mrs Brown
Principal

The rest of this prospectus is designed to give you, as parents/carers, and the wider community a flavour of the College. You will, of course, have heard about some of our considerable achievements and improvements. We hope this will help you in making the decision about whether our secondary school is right for your child. But by far the best way to see what New College Leicester has to offer is to pay us a visit so you get first hand experience of what our students achieve.

ACHIEVEMENT AND STANDARDS

All students are encouraged to achieve their full academic and personal potential. We have a dedicated, supportive and caring team of staff who work hard to ensure that they do. Our lessons provide challenge, a range of teaching styles and the opportunity for students to learn and thrive in an exciting and secure environment. We regularly monitor the quality of teaching and learning in our classrooms and provide opportunities for both students and teachers to learn outside the classroom environment.



STUDENT PROGRESS

Student progress is monitored carefully right from the start of each child's school career at New College. We track individual students as they progress from year to year, looking at their levels of achievement and offering a range of intervention strategies. Students are provided with challenging personal targets to aim for and we keep you informed of your child's progress in a number of ways e.g. reports 3 times per year, ability to track progress online, as well as formal parents' evenings.

FACILITIES

Our excellent facilities mean that our students have access to a wide range of learning resources. Some of our facilities include:

- Outstanding sports fields and newly purpose built football facilities.
- An indoor sports hall and fully equipped high performance gymnasium.
- Specialist information technology suites.
- Design technology classrooms and workshops for resistant materials, graphics, catering and textiles.
- Inter-active whiteboards or data projectors in the majority of classrooms.
- Internet access for all students.
- A well-stocked learning resource centre, with information technology resources.
- A learning support centre.

SUPPORT FOR LEARNING

The Inclusion Centre is a resource which aims to provide a supportive atmosphere for all students. Staff in the Centre support student learning in a number of ways: from providing specific interventions to support both learning and/or behaviour, to providing a safe friendly atmosphere in which students can have their lunch and break. If you are concerned about your child's academic achievement or behaviour you can make referrals via Mrs. Walker (Head of Year).

GIFTED AND TALENTED

Students progress and achievement is assessed on a regular basis throughout the year and this information is used to identify gifted and talented students in New College. Parents/Carers will be informed if their child is on the Gifted and Talented register early on in the Autumn term and a meeting will be held to advise parents on how they could support.



New College encourages the development of their abilities through differentiated tasks, aspirational opportunities such as university trips and looking at possible career paths. We also encourage extra curricular activities such as Maths challenge, clubs like Science and PE and revision sessions.

MOVING TO SECONDARY SCHOOL

During Year 6, the Head of Year 7, Mrs Walker and Special Needs Coordinator Mrs Astbury, will visit our partner primary schools and gather information about students who are transferring to New College. If primary teachers or you as parents/carers feel that a meeting is needed to ensure smooth transition to us, then please let your primary school know so this can be arranged. We take particular care if a student is on their primary schools Special Educational Needs (SEN) register. If this is the case, we will place the student on our SEN register at the same level, which will be reviewed just before Christmas. Parents/carers will be invited to review progress at this time, but regardless of attendance you will be kept informed of changes to the register.

We also welcome parents/carers and Year 6 pupils to a parents information evening in the College where you will have an opportunity to meet the team. We also run an Induction Day in the latter part of the Summer Term when your child will have 'taster' sessions from the specialist teachers, prior to starting at the College.

Organisation—is the key to success when your child start's secondary school!

From day one we start preparing your child to take responsibility for their learning, development and well being.

THE COLLEGE DAY

Your child should arrive at the College between 8.45am and 8.50am. This is the time we accept responsibility for him/her on site. Students who go home to lunch should return just before 1.05pm for the afternoon sessions.

The day is structured as follows:



9.00— 9.15am	Registration
9.15—10.15am	Period 1
10.15—11.15am	Period 2
11.15—11.30am	<i>Break</i>
11.30am—12.30pm	Period 3
12.30— 1.15pm	<i>Lunch</i>
1.15— 2.15pm	Period 4
2.15— 3.15pm	Period 5

UNIFORM

Coming to New College means your child will be expected to wear a uniform. This consists of:

- ✓ A plain, black sweatshirt, jumper, cardigan or fleece zipped jacket (no hooded tops) – the only logo permitted is the College logo.
- ✓ A plain white polo shirt – with or without the NCL logo *or* a plain white shirt / blouse that can button to the neck.
 - ✗ Shirts, blouses, sweatshirts or fleeces with logos on other than the NCL logo *are not allowed.*
- ✓ Plain black full length school trousers or knee length skirt.
 - ✗ Denim jeans / trousers, tracksuit or combat trousers *are not allowed.*
- ✓ Plain black sensible footwear.
 - ✗ Boots *are not allowed.*
- ✓ Black outside coats.
 - ✗ Denim *is not allowed.*
- ✓ Jewellery – one small plain stud in each ear and one small plain ring.
 - ✗ Facial/body piercing jewellery *is not allowed.*
- ✓ College bag – big and strong enough to hold all exercise books, text books and resources.

In addition, we would ask you to support us to ensure the following:

- ✗ NO mobile phones, iPods, MP3 players or portable game consoles should be brought into the College.

Make up:- Yr 7—9 no make up may be worn

Yr 10—11 discreet make up may be worn.

NB—Discreet makeup is almost unnoticeable.

The College reserves the right to decide whether any individual's uniform or use of makeup is acceptable.

EQUIPMENT NEEDED

Your child will need to have the following equipment:

Pencil case with:

- pens (at least 2) pencils
- rubber ruler
- pencil sharpener protractor
- scientific calculator compass



PE EQUIPMENT NEEDED (All Years)

- Blue school shorts
- Blue polo shirt
- Blue football socks
- Trainers
- Football boots
- Swimming costume/swimming trunks (Year 7)

Optional:

- Blue tracksuit bottoms
- Blue tracksuit top
- Blue long sleeved top

All of these items are available to buy from the College shop located in the Student Engagement Office in the student reception.

Tip!

Please ensure your child comes with correct uniform and equipment

One of the biggest differences between primary and secondary is the variety of specialist teachers.

Unlike primary school where your child will be used to having one or two teachers per week, in the same class room for the majority of the time, secondary schools are organised slightly differently. This is nothing to worry about and students very quickly adjust.

YEAR AND CLASS GROUPINGS

Two important aspects of school life are the academic and the social. Unlike many primary schools, students are grouped into tutor groups and teaching groups.

The Tutor Group

Their tutor group is a mixture of students from different primary schools and abilities. Form groupings promote: community spirit; understanding and respect for each others' gifts, talents and differing needs, recognition of our mutual dependency for a happy school community.

The Form Tutor will have a central role in your child's school day, every day. It is the Form Tutor who looks after each individual child's progress and well-being. The Form Tutor checks readiness to learn each day, and continually monitors attendance, performance across the curriculum, target setting and action planning.

The Form Tutor will issue each student with a Planner for the year. The Planner is designed to support your child in knowing their timetable and organising books and equipment each day, planning independent study, recording attendance, awards, report grades and improvement targets. Communications concerning your child should normally be sent to his/her



tutor.

Tip!

Parents/Carers please ensure planners are brought to school every day!

Each year group has a Head of Year, who is responsible for the tutors and who, with them, look after the day to day needs of all our students and takes an overview of progress and achievement. The Head of Year 7 is Mrs Walker and her contact details are: 0116 231 8522 or email on, bwalker@newcollege.leicester.sch.uk

The Teaching Group

Teaching groups are usually arranged to suit particular abilities. In Year 7 students will be taught mainly in broadly banded ability groups. For some subjects they will be taught in mixed ability groups. In core subjects, some setting takes place in the first few weeks.

AN EXAMPLE OF A TIMETABLE

This is an example of a typical Year 7 timetable. Your child will experience a range of subjects with different teachers each day.

	1	2	3	4	5
Mon	Eng RSL	Maths JMA	Sci VMA	P.E. SNO	Cer LRO
Tue	Hums SAY	Cer LRO	Eng RSL	Music ERU	Maths JMA
Wed	Sci VMA	Hums SAY	I.C.T. CPA	Maths JMA	P.E. SNO
Thu	Cer LRO	Hums SAY	Drama NMA	French YME	Eng RSL
Fri	Sci VMA	I.C.T. CPA	Maths JMA	Eng RSL	Hums SAY

Tip!

Encourage good habits by ensuring your child organises his/her bag the night before school.

HOMEWORK

Home work is an essential part of a student's progress. It teaches and encourages organisational skills, personal development, independence and responsibility for learning. Students are given and carry a planner to record homework that has been set and to seek parents' comments. Parents are asked to sign this each week. It may also be used for messages or comments to the form or subject tutor. This gives parents/carers an opportunity to support their child in their studies. Parents/carers are strongly encouraged to show an interest and get involved in the work and progress of their child.

Every child matters at New College. We aim to provide every student with the quality of care and education they deserve and believe that our personalised curriculum can offer every child the chance to achieve.

THE CURRICULUM

Years 7, 8 and 9 study a combination of core and foundation subjects, with students participating in art, drama, music and physical education, as well as the more traditional academic subjects.

In Years 10 and 11, your child will have the opportunity to study a wide range of GCSE's and vocational qualifications.

At Sixth Form level, all student programmes have five main parts:

- **A major course:** AS/2 Levels and/or Vocational Qualifications e.g. BTEC/NVQs
- **Enrichment Studies:** Courses to develop functional and wider skills
- **Tutorial Time:** Individual time with a Review Tutor
- **Personal Study:** Independent study time in and out of the Sixth Form Centre
- **PSHEE:** Social, Moral, Cultural, Ethical and Health Studies.

At all levels throughout the College, the ability to work independently is encouraged and every opportunity and practical help is given to your child to acquire research skills and independent study habits. Homework and personal study play important roles in this respect.

Religious Education & Collective Worship

Religious Education is taught to all students according to the Local Education Authority agreed syllabus. In accordance with Section 1 of the Education Reform Act, assemblies are part of the College's contribution to promoting the spiritual, moral, social and cultural development of students.

Sex Education

In order to support your child to further develop responsible relationships, Sex Education is taught as part of the curriculum. In Year 7 your child will be taught about the facts of puberty and body changes, reproduction and childbirth. In Years 8 and 9 male and female physiology, contraception and sexually transmitted diseases are taught. Other references to Sex Education are included in the wider context of the citizenship and science courses.

Parents/Carers who have any objections to their child attending collective worship or Religious or Sex

Education lessons have the right to withdraw them from these activities. Any parent/carer wishing to do so should arrange a meeting with Ms Whiston, to discuss alternative arrangements.

ADDITIONAL ACTIVITIES

Extra-curricular activities give students the opportunity to develop personal interests and to enter more fully into the community of the College. Many activities arise naturally out of the normal curriculum. Most obvious are the many school teams who consistently achieve so much. In addition, music is taught to all students in Years 7, 8 and 9 and also as part of performing arts in Years 10 and 11. The Music Department runs many different extra-curricular activities for all year groups. These include a popular vocal group, recorder group, keyboard club, steel pan band and composing group. Students are able to practise every lunchtime. There are also opportunities for students to showcase their talents in the "New College Has Got Talent" shows that takes place during the academic year. Students have the opportunity to receive instrumental lessons on steel pans, guitar, violin, cello, drums and popular vocals providing that the full cost of a years lessons is paid for by parents/carers in advance.



The Physical Education department offer a wide variety of extra curricular activities. There are clubs available for both girls and boys from all year groups. Clubs run after school on Tuesdays and Thursdays from 3.15-4.15pm.

Football	Trampolining
Basketball	Athletics
Gymnastics	Tennis
Badminton	Squash

There are a variety of other clubs in a range of subjects at lunchtime and after school e.g. Maths Challenge, Science and ICT clubs. To support with homework, the College library is open from 8.15am until 4.00pm – Monday to Thursday, and on Friday from 8.15am until 3.15pm when the librarian is available to advise students.

Tip!

Ensure your child tells you when and what after school club they are attending !

Hard work is well rewarded ...poor behaviour has consequences!

REWARDS

At New College we recognise how important it is to acknowledge and reward students' efforts, contributions and attainment.

Achievement in all its forms is recognised everyday through personal contact, praise in front of the class and comments on work and displays. In addition, there are three main types of awards and rewards students can achieve:

- Achievement Awards—Bronze, Silver and Gold Certificates—are awarded, based on reports and teacher assessment at the end of term and the end of year;
- Attendance Rewards—which are awarded weekly for best tutor group and students with 100%, half-termly for 100%ers, 95%ers and most improved students; and half-yearly students with attendance 95%+ enjoy a rewards trip.
- Rewards Points ('Rs') - a 'currency' that can be exchanged for real prizes at the College shop, or saved to pay for trips or Prom tickets, or donated to the year group charity and can be gained in classes, clubs and activities, and generally around College. 'R's are given for aspects of achievement, such as:

- Exceeding targets
- Classwork and Progress
- Homework
- Work presentation

AND

for aspects of personal development, such as:

- Interaction and participation
- Making a positive contribution
- Responsible behaviour
- Care of the environment

We use 'Rs' 1-4, recorded by awarding staff on the College system, and parents/carers receive a regular summary of them.

BEHAVIOUR FOR LEARNING

Our Behaviour for Learning Policy supports our positive College ethos. It recognises that we depend on each other to make it possible for us to learn successfully, safely and happily. At the heart, it is about treating everyone else as we would like to be treated ourselves.

Behaviour for Learning enables everyone to:

- know what is expected
- act in ways that support learning by using the College protocols
- use the same language to talk about behaviour

Our consistent protocols for behaviour support the orderly environment that is essential for effective learning. These protocols apply right across the College, to all students at all times.

Those few students who choose to behave in ways that put up barriers to their own learning AND to the learning of other students, have to accept the consequences of their actions.

There are a set of consequences, at three levels of increasing seriousness and all are recorded. Parents are involved at an early stage if their child's behaviour is presenting a barrier to learning.

HOME—SCHOOL PARTNERSHIP

At New College we are very fortunate to have positive and supportive relationships with parents/carers and we are committed to forging an even stronger partnership between home and school to support our students to achieve the standards of personal excellence that is our aim.



As a parent/carer you and your child will receive a copy of the College's Home-School Partnership Agreement, which we believe is the foundation of our positive relationships. We further believe that if all our students are aware of the **shared goals of home and College**, then we can continue to build upon excellent relationships to the benefit of students' learning and attainment.

We ask you as parents/carers to share the following goals:

- To talk to your child about their learning experience.
- To ensure your children attends College regularly and on time.
- To notify any absence from College immediately and to provide a note on return to College.
- To ensure that your child wears the correct uniform.
- To check and sign your child's Planner each week.
- To ensure that your child brings an appropriate bag with the necessary books, equipment, kit for each day.
- To return all slips from reports, letters promptly.

Safe students are happy students!

STUDENT'S WELL-BEING

We aim to keep your child safe and to support them to make healthy lifestyle choices so they grow up to be healthy responsible citizens.

Ensuring your child remains safe on the College site is carried out in a number of ways;

1. Establishing a safe and nurturing environment free from discrimination or bullying where young people can learn and develop happily. Bullying is not tolerated. Any student who is a victim of bullying is encouraged to talk to a member of staff. We will always act when we are told of bullying.
2. Staff recruitment and selection - ensuring that all staff (volunteers etc.) who have unsupervised access to children and young people, have been appropriately checked for their suitability through the CRB procedures.
3. Raising awareness of child protection issues and equipping our students with the skills needed to keep them safe.
4. Supporting students by developing and implementing procedures for identifying and reporting cases, or suspected cases of abuse.

HEALTHY LIFESTYLES

We are proud to hold the National Healthy School Standards Award. We encourage students to walk or to cycle to and from the College. We ask you to avoid bringing and



collecting your child by car. Not only does this restrict the opportunity for exercise, but parked cars and traffic movement at the start and end of the school day present huge safety hazards to our students.

We are committed to being a healthy eating school. The City Catering company, who provide all our catering services, meet regularly with School Council Representatives and senior staff, to discuss menus and the continued promotion of healthy eating.

Our excellent on-site catering team provides a popular cafeteria used by the majority of students and staff – which speaks for itself! The cafeteria is open for breakfasts from 8.15am, and again for morning break and lunchtime. Students who wish to eat a packed lunch also eat in the College dining room.



Students remain the College's legal responsibility throughout breaks and lunchtimes, and, therefore, no student is permitted off the site. However, the gates to the site will be open at lunchtime and it is your child's responsibility to remain on site unless you have given written permission for them to go home for lunch. Please be aware that should your child go off the College site they are no longer our legal responsibility. Applications to go home for lunch should be made in writing to the Head of Year.

Do encourage your child to join one of the many P.E. or sports activities, or other curriculum area clubs!

EQUAL OPPORTUNITIES

We seek to support and develop potential in all our students, irrespective of their gender, ability, ethnic background, religion or sexual orientation. We strive to treat all people equally and challenge discrimination in all its forms. We will not tolerate discrimination or stigma – we expect all members of our College community to respect others regardless of ability, gender, sexual orientation, race or religion.

Regular and punctual **attendance** is a **key** factor to contributing to good progress at school.



SCHOOL COUNCIL

Students are strongly encouraged to play an active part in the College community. The school council have been involved in many important events. Through our system of student representation and meetings we make sure every student has a say at least once a term. Our meetings give the students a forum to express their opinions and ideas on how we can continue to improve the College. Our focus this year has been on rewards and charity fund raising.

Some of the things they are involved in include;

- * Redesigning the school canteen
- * Meeting VIP's like the Education Minister
- * Interviewing prospective members of staff
- * Taking a lead in fund raising for LOROS
- * Making suggestions on how the College should be rebuilt

ATTENDANCE

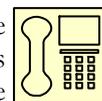
Good attendance is crucial at New College because we want every child to do well. If your child is not in College, their chances of success in their exams and in later life will be greatly reduced. Therefore, your child should only be absent if they are very ill or under other exceptional circumstances. Unfortunately, the College cannot approve holidays taken in term time. If your child is absent then please ring the College on 0116 231 8511 on the first morning of absence to let us know. If this is not possible, please ensure your child brings a dated note

explaining their absence on the day they return. We work very closely with the Educational Welfare Officer to support all students to maintain good attendance. We want your child to do the best they can and that means them attending well.

Students who have good attendance are rewarded in a variety of ways including an attendance reward trip at the end of the autumn and summer terms.

KEEPING IN TOUCH

Should you wish to talk to someone in the College please never hesitate. Parents/carers are always welcome in College, but please telephone first, on 0116 2318500 to make an appointment.



We undertake to keep you fully informed of your child's progress through College reports, letters and Parents' Evenings. There are also evening events for parents to find out more about the curriculum in each Key Stage and Workshops. During the coming year parents will be able to access all aspects of information about their child online.

The College Newsletter and regular letters home provide information about the great number of activities and events going on in the College. The Newsletter includes a list of forthcoming dates, including reports, parents' evenings, and productions. Do ask your child each week if they have been given anything to take home, and insist that their bag is cleared out regularly!

TERM DATES—ACADEMIC YEAR 2010—2011

AUTUMN TERM 2010

Teacher Days

Tues 31st Aug & Wed 1st Sept 2010

School Opens

Thurs 2nd Sep—Fri 15th Oct 2010

Autumn Half Term:

Mon 18th Oct —Fri 22nd Oct 2010

School Opens

Mon 25th Oct 10— Tues 21st Dec 10

End of Term

Wed 22nd Dec 2010—Tue 4th Jan 2011

SPRING TERM 2011

Teacher Day

Wed 5th Jan 2011

School Opens

Thurs 6th Jan 2011— Fri 18th Feb 2011

Spring Half Term

Mon 21st—Fri 25th Feb 2011

School Opens

Mon 28th Feb 2011—15th Apr 2011

End of Term

Mon 18th Apr —Fri 29th Apr 2011

SUMMER TERM 2011

School Opens

Mon 3rd May—Fri 27 May 2011

May Day Monday 2nd May 2011

Summer Half Term

Mon 30th May—Fri 3rd Jun 2011

School Opens

Mon 6th Jun—Fri 15th Jul 2011

Teacher Days

Mon 18th and Tues 19th Jul 2011

Admission & Our End of Key Stage Successes

ADMISSIONS

The College's admission policy is that enforced by the local authority.

The LA admission criteria is used to decide which students will be allocated places to the College in Year 7 are:

- Students in the care of a local authority.
- Students who are on the "list of children subject to child protection plans" and need to attend an alternative school to avoid the abuser.
- Students who live in the priority catchment area for the College.
- Students with a brother or sister who will be attending the same school in year groups 7—10 from the proposed time of entry.
- Students living in the area of a closed school whose parents name one of the linked schools to that area.
- Children of parents/carers feeling "Domestic Violence".
- Students who live nearest to the College.

To ensure your child secures a place at New College you should identify us as your first choice. However, if your child's name needs to go onto our waiting list, should a place become available after Year 7 transfer, the above allocation criteria is used.

Application forms are usually made available by the Primary School attended by a child in Year 6. Applications from people who are new to the City can be made via the Education Department at the address below. Parents/carers and students who want to visit the College can make contact via reception. Further details regarding the Education Authority's Admissions Procedure including the appeals process can be obtained from the Education Department at:

Education Department
Marlborough House
38 Welford Road
Leicester
LE2 7AA
Tel: 2527807/7719

End of Key Stage Successes

RESULTS SUMMARY

2007—2009

The students in our care continue to excel in their academic achievement. Below is a summary of the last 3 years achievements for those students at the end of their Key Stage. Key Stage 3—Yr 9, Key Stage 4—Yr 11 and then Post 16.

KEY STAGE 3 RESULTS SUMMARY

2007—2009

Core Subjects	2007	2008	2009
% L 5+ English	50	69	73
% L 6+ English	7	21	26
% L 5+ Mathematics	53	58	58
% L 6+ Mathematics	23	28	30
% L 5+ Science	44	51	61
% L 6+ Science	6	19	22

KEY STAGE 4 RESULTS SUMMARY

2007—2009

	2007	2008	2009
Capped point score	194.4	236.5	268.6
Uncapped point score	213.4	282.1	348.2
% 5+ A* - C	29	39	49
% 5+ A* - C (inc En + Ma)	14	19	24
% 5+ A* - C (inc Eng + Ma)	14	21	26
% 5+ A* - G	70	80	92
% 1+ A* - G	92	98	99

End of Key Stage Successes

POST 16 RESULTS SUMMARY 2007—2009

		2008/09			2009/10		
		Number of starts	Sixth Form Success Rate	National benchmark	Number of starts	Sixth Form Success Rate	Projected National Benchmark
Level 3	A2	2	100%	94%	3	100%	94%
	A/AS	8	75%	82%	7	100%	83%
	BTEC	17	82%	-	25	93%	-
	NVQ	15	80%	79%	8	100%	80%
Level 2	GCSEs	N/A			4	100%	86%
	NVQ	37	92%	83%	37	96%	84%
Level 1	ALL	N/A			1	100%	76%



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